

**Autumn Term (1) 2015**

**Y6**

**Take Away Homework!**

**Choose your homework from the menu below:**

The Peri-ometer suggests the difficulty or challenge the homework may offer.

Over the half term try to complete **at least** three take away tasks (no more than six).

You could challenge yourself and take an option from the **‘EXTRA HOT’** section of the menu!

**Bring your work to share on Wednesday 9th December 2015**

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| **Write or type a story that is set in prehistoric times****Think about something that could go wrong and how the characters resolve the problem.****PSHE/English/topic** | **Science****What do you think the next stage of human evolution will be? Draw and label a diagram to show a human of the future.** | **Maths****Make a poster to explain one of the following mathematical terms:****Prime numbers****Multiples****Square numbers** |
| **Create a bank of information about the Stone Age, Bronze Age or Iron Age presented using PowerPoint, Prezi or an app of your choice.****ICT/Topic** | **Science****Try the simple Science sat questions on the Woodlands junior school website.**[**http://resources.woodlands-junior.kent.sch.uk/revision/science/sampsci.html**](http://resources.woodlands-junior.kent.sch.uk/revision/science/sampsci.html) | **Create your own cave painting. Make** **your own Iron age pot****Art /topic** |
| **Find out more about Islam which is a world religion. Create an information leaflet about it.****RE/ English** | **Create a song or rap to help you remember your times tables.****It could be to the beat of a familiar song, or you could make up your own tune.** **Music** | **Give your time and efforts to a charity** **or somebody who needs a hand.** **PSHE** |
| **Create or follow a recipe to cook a dish or a meal that might have been eaten by settlers in the Iron Age.** **Maths skills/Food tech/topic** | **Design and or make a shelter for a Celt****DT/topic/Numeracy** | **How many uses can you think of for a paperclip? Write a list of them. Be as creative as you can?****Maths/DT** |

