

**ENGLISH WRITING:**

This week I have included the pages from What a Waste that are about Reduce, Reuse and Recycle and Use Less, Waste Less for you to read. We are also using the book Michael Recycle.

**Monday - Character Description**

* Read the story of Michael Recycle.
* Draw a picture of Michael. Write noun phrases around the picture. E.g. green caped crusader, green and keen, big rubbish dump,
* Use your ideas to write a short character description. Use these questions to help you think of ideas.
  + What sort of person is he?
  + What does he look like?
  + How does he behave?
  + Is he kind or nasty? Why?
  + Would you like him as a friend?

**Tuesday** - **Sentences Using Contractions**

* <https://www.bbc.co.uk/bitesize/articles/zjwcsk7>
* Watch the first video about contractions
* Complete Activity 2 Creating contracted words
* Complete Activity 3 Writing sentences about recycling using contractions
* Finish with Activity 1 if you have time <https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7>

**Wednesday** - **Letter**

* Imagine you live in the town and write a letter to Michael Recycle.
* Use the Fan Letter resource as a model for your work.
* Say why you are writing and ask questions. Thank him for what he did and tell him how you have been improving the town.
* Take ideas from the story e.g. “We have been transforming old junk into fantastic new things.”

**Thursday – Invitation**

* Write an invitation for The Grand Celebration at the end of the Michael Recycle story.
* Decorate it to suit the theme of the party – perhaps you could write it on or make it using materials you have recycled.
* Use the Party Time resource as a model for your work.

**Friday**

* At school we call editing work Green for Growth. Look at all your work from this week.
  + Check your **punctuation**.
  + Does your work make sense when you read it out loud? Is the **tense** correct?
  + Check the **spellings** of common expectation words using the Y1 and Y2 Word Lists.
  + Have you used interesting **language** in your work?
  + Have you used different **sentence types?**
* Redraft any parts you think you can improve.

**READING**

**Monday**

* Fluency Expression - reading out loud to develop reading fluency and expression. Continue this daily throughout the week.
* Practice reading words from the words lists provided in Week 1.

**Tuesday**

* ***The Night Box by Louise Greig*** <https://www.bbc.co.uk/bitesize/articles/zj6qmfr>
* Activity 1 Answering questions about the text.

**Wednesday**

* Activity 2 Personification

**Thursday**

* Activity 3 Writing diary entry.

**Friday**

* Complete any work from The Night Box.
* As Monday.

**SPELLING**

With the dictation say the sentences one at a time. Check the spelling and punctuation in these sentences. Then practice the spelling focus.   
***I have made a spelling quiz for each week’s spelling focus in the Purple Mash 2Dos section.***

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**Monday**

* **Spelling O-E words** – home joke nose toe bone rope smoke broke
* **Dictation** - Sam broke the bone in his big toe. He sat at home and did not smile and joke. Jim came to see him.

**Tuesday**

* **Spelling OA words** – boat coat road loaf toast soap groan float
* **Dictation** - Sam cuts the loaf and has lots of toast. Jim has got a boat. Let it sink not float Sam groans.

**Wednesday**

* **Spelling OW words -** snow grow low slow blow window yellow
* **Dictation** – Sam grabs the window and bends low. He gives a slow tug and is free. He looks yellow.

**Thursday**

* **The /l/ or /əl/ sound spelt le at the end of words**. The **–le** spelling is the most common spelling for this sound at the end of words. The **–el** spelling is used after **m, n, r, s, v, w** and more often than not after **s**.
* Word list - table apple bottle little middle people
* Word list - tunnel squirrel travel towel tinsel

**Friday**

* Use the words lists (**common exception word**s) on the webpage**.**  Look for any of this week’s sound/spelling focus on these lists and practice spelling them.
* If there aren’t any choose a selection of words to learn and write in a sentence.

**Further resources to support Phonics and Spelling**

* Word Lists – Y1, Y2, Y3/4 (on Week 1 Home Learning Page)
* Help Your Child With Spelling Document (on Week 1 Learning Page)
* Read Write Inc. – daily phonics/spelling lesson starting at 9.30 and then available for 24 hours after that <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>

**MATHEMATICS (WHITE ROSE)**

All these resources are on the webpage with the exception of Friday.

**Monday**

* Lesson 1 – Measure Length (cm)

**Tuesday**

* Lesson 2 – Compare Lengths

**Wednesday**

* Lesson 3 – Four operations with length

**Thursday**

* Lesson 4 – Compare mass

**Friday**

* Friday Maths Challenge - White Rose in partnership with BBC Bitesize <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

**Further resources to support mathematics:**

* Times Table Rockstars <https://ttrockstars.com>
* Purple Mash <https://www.purplemash.com/sch/bunburyaldersey>
* Mathletics <https://login.mathletics.com>

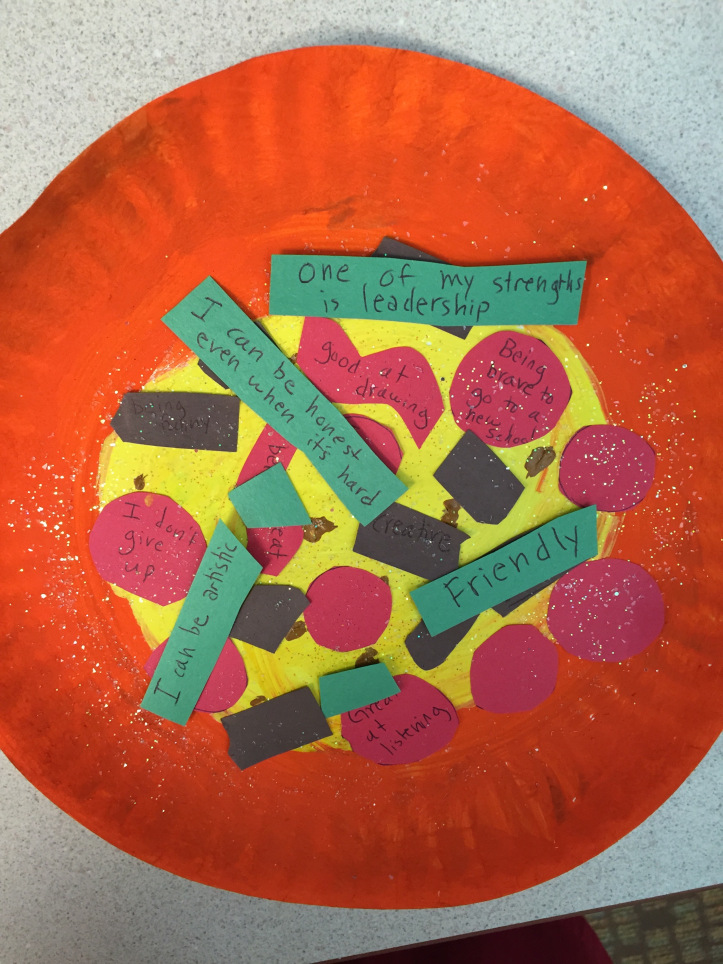
**TOPIC & WELL BEING**

**Monday/Tuesday/Wednesday/Thursday**

* Spend this week up cycling materials to make your own family orchestra.
* Read the page **From Trash To Treasure** from What A Waste.
* Watch the videos - Instruments From Jam <https://www.bbc.co.uk/bitesize/articles/zd748xs>
* Make An Instrument - up cycle materials from your home. There are lots of ideas on BBC Bitesize link and in the resource PDF.
* Playing To A Beat – use the What’s Next? page in the resource document.
* Compose A Piece Of Music – use the resource sheet to help up.

**Friday**

* **Well Being - Self Esteem Pizza**
* Paint or draw a pizza shape or use a paper plate.
* Cut out toppings using paper.
* Write a **strength**, **proud moment**, or **talent** on each topping.
* Stick the toppings on the pizza.
* Think about the difference between strengths and talents.
* For example, a **talent** could be “good at drawing” while the **strength** is “creativity.”
* **Strengths** are important as they can be applied to different circumstances and situations.
* **Character strengths** can include leadership, love of learning, kindness, fairness, honesty, humour, creativity, and generosity.
* **Talents** can come and go but **strengths** are always present. For example, someone who suffers a hand injury may not be able to draw but is still creative

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**PHYSICAL EDUCATION**

* Use the links and resources from Mr Dooley already available on the class home learning webpage. Mr Dooley has sent more resources for this term, which are on a separate page.
* PE with Joe <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>
* Go Noodle Activities https://family.gonoodle.com