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| **BUNBURY ALDERSEY CE PRIMARY AND NURSERY SCHOOL**  **EYFS – Physical Development** | | | | |
|  | **Two’s**  **Autumn** | **Two’s**  **Spring** | **Two’s**  **Summer** |  |
| **Gross Motor Skills** | Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.  Clap and stamp to music.  Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.  Enjoy starting to kick, throw and catch balls.  Build independently with a range of appropriate resources.  Begin to walk independently – choosing appropriate props to supports at first.  **Around their second birthday, can the toddler run well, kick a ball, and jump with both feet off the ground at the same time?** | | |  |
| * Children to have opportunities to move throughout the day: indoors and outside, alone or with others, with and without apparatus. Include risky and rough and tumble play, as appropriate. * Adults to join in with children’s movement play when invited and if it is appropriate. Model different ways of moving and engaging with the resources * Include lots of opportunities for children to move freely and explore their surroundings like a slope, a large hole, puddles or a sandpit. Consider wider opportunities for movement. | * Kick a ball to a target or space. Develop kicking skills using different sized and weighted balls, balloons etc. * Fit self into tunnels and move to the end, into spaces under and through equipment and apparatus. * Make dens using boxes, crates and construction materials – children to climb in and out, crawl and move and turn. * Rolling a ball to a target or space (such as another child) with increasing distance. Use different sized and weight apparatus such as hoops, balls, wheels, balloons etc. | * Catching a ball – model and practice using different equipment to support and gain confidence. Use close distances initially, growing to further distances with individuals. * Children learn to roll around on the floor and down gentle slopes. * Clap and stamp to music, moving in time and enjoying the beat. * Learn to throw a ball to a target or space. Use a variety of sized and weighted balls, scarves, balloons and beanbags. |  |
| **Fine Motor Skills** | Develop manipulation and control.  Explore different materials and tools. | | |  |
| * Provide different types of paper for children to tear, make marks on and print on. * Provide babies and toddlers with lots of opportunities to feed themselves. | * Provide lots of different things for young children to grasp, hold and explore, like clay, finger paint, spoons, brushes, shells. * See scissors progression plan * See painting progression plan * See fine motor activities progression plan | * See scissors progression plan * See painting progression plan   See fine motor activities progression plan  See threading and sewing progression plan |  |