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| **BUNBURY ALDEREY CE PRIMARY AND NURSERY SCHOOL**  **EYFS – Mathematics** | | | | |
|  | **Two’s**  **Autumn** | **Two’s**  **Spring** | **Two’s**  **Summer** |  |
| **Number** | Take part in finger rhymes with numbers.  React to changes of amount in a group of up to three items. | | |  |
| * Use available opportunities, including feeding and changing times for finger-play, outdoors and inside, such as ‘Round and round the garden’. Sing finger rhymes which involve hiding and returning, like ‘Two little dicky birds’ * Children to use finger play to join in with simple number rhymes. | * Draw attention to changes in amounts, for example, by adding more bricks to a tower, or eating things up * At a play tea party or picnic, put different amounts on each plate and bowl up to 3. Add more and take some away, talking about what you are doing. * Number rhymes using fingers such as 3 currant buns, 3 little monkeys and 3 little ducks. | * Use some number names in play and saying number names in order to 5. * Use mystery bags and boxes where children pull out a handful of large items – how many? * Dough table – make little balls or worms and putting different amounts in cake cases and tins. Add some and take some away. * Mud kitchen – make cakes in bun tins and add petal and stones, adding and taking away amounts. |  |
| **Mathematical Patterns and Skills** | Combine objects like stacking blocks and cups. Put objects inside others and take them out again. | | |  |
| * Encourage babies and young toddlers to play freely with a wide range of objects - toddlers engage spontaneously in mathematics during nearly half of every minute of free play. * Suggestions: when appropriate, sensitively join in and comment on: - interestingly shaped objects like vegetables, wooden pegs, spoons, pans, corks, cones, balls - pots and pans, boxes and objects to put in them, | * Model and play with a shape sorter toy, where children have to choose and then rotate different shapes to fit into the holes. * Have a range of boxes, gift bags and containers of different sizes and shapes. Encourage children to fit objects, toys etc into these containers and talk about big and small. * Staking cups and blocks, stacking rings - hiding one, building them into a tower, nesting them and lining them up | * Board jigsaws (fitting shapes into the cut out holes), modelling how to turn shapes around and fit them in. * Match shapes to shadows to put them away e.g. numicon pieces 1,2 and 3 or blocks away on a shelf. * Look at real life objects that fit inside each other and stack like measuring spoons, bowl sets, pans, jugs etc. |  |