|  |
| --- |
|  **BUNBURY ALDEREY CE PRIMARY AND NURSERY SCHOOL** **EYFS – Mathematics**  |
|  | **Two’s****Autumn** | **Two’s****Spring** | **Two’s****Summer** |  |
| **Number**  | Take part in finger rhymes with numbers.React to changes of amount in a group of up to three items. |  |
| * Use available opportunities, including feeding and changing times for finger-play, outdoors and inside, such as ‘Round and round the garden’. Sing finger rhymes which involve hiding and returning, like ‘Two little dicky birds’
* Children to use finger play to join in with simple number rhymes.
 | * Draw attention to changes in amounts, for example, by adding more bricks to a tower, or eating things up
* At a play tea party or picnic, put different amounts on each plate and bowl up to 3. Add more and take some away, talking about what you are doing.
* Number rhymes using fingers such as 3 currant buns, 3 little monkeys and 3 little ducks.
 | * Use some number names in play and saying number names in order to 5.
* Use mystery bags and boxes where children pull out a handful of large items – how many?
* Dough table – make little balls or worms and putting different amounts in cake cases and tins. Add some and take some away.
* Mud kitchen – make cakes in bun tins and add petal and stones, adding and taking away amounts.
 |  |
| **Mathematical Patterns and Skills** | Combine objects like stacking blocks and cups. Put objects inside others and take them out again. |  |
| * Encourage babies and young toddlers to play freely with a wide range of objects - toddlers engage spontaneously in mathematics during nearly half of every minute of free play.
* Suggestions: when appropriate, sensitively join in and comment on: - interestingly shaped objects like vegetables, wooden pegs, spoons, pans, corks, cones, balls - pots and pans, boxes and objects to put in them,
 | * Model and play with a shape sorter toy, where children have to choose and then rotate different shapes to fit into the holes.
* Have a range of boxes, gift bags and containers of different sizes and shapes. Encourage children to fit objects, toys etc into these containers and talk about big and small.
* Staking cups and blocks, stacking rings - hiding one, building them into a tower, nesting them and lining them up
 | * Board jigsaws (fitting shapes into the cut out holes), modelling how to turn shapes around and fit them in.
* Match shapes to shadows to put them away e.g. numicon pieces 1,2 and 3 or blocks away on a shelf.
* Look at real life objects that fit inside each other and stack like measuring spoons, bowl sets, pans, jugs etc.
 |  |