**HOMEWORK Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Dear Parents/Carers,

The spellings below follow the pattern we have been learning this week: singular and plural possessive apostrophePlease help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; homophones and other words that are often confused

|  |  |  |  |
| --- | --- | --- | --- |
| **Word List** | **Practise 1**  (copy into space) | **Practise 2**  (fold and write) | **Can spell word**  (check and correct) |
| Africa’s |  |  |  |
| artists’ |  |  |  |
| Barbados’s |  |  |  |
| Basquiat’s |  |  |  |
| brushes’ |  |  |  |
| children’s |  |  |  |
| deer’s |  |  |  |
| elephants’ |  |  |  |
| giraffes’ |  |  |  |

Year 5/6 Weekly Spellings

