**HOMEWORK Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Dear Parents/Carers,

The spellings below follow the pattern we have been learning this week - **Words ending in –ibly and –ible.**

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; homophones and other words that are often confused

|  |  |  |  |
| --- | --- | --- | --- |
|  | Practise 1 (copy into space) | Practise 2 (fold and write) | Can spell word (check and correct) |
| audible |  |  |  |
| audibly |  |  |  |
| feasible |  |  |  |
| feasibly |  |  |  |
| horrible |  |  |  |
| horribly |  |  |  |
| incredible |  |  |  |
| incredibly |  |  |  |
| terrible |  |  |  |
| terribly |  |  |  |

Year 5/6 Weekly Spellings

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| environment  equipped  equipment  especially  exaggerate  excellent  existence  explanation | familiar  foreign  forty  frequently  government  guarantee  harass  hindrance | identity  immediate  immediately  individual  interfere  interrupt  language  leisure | lightning  marvellous  mischievous  muscle  necessary  neighbour  nuisance  occupy | occur  opportunity  parliament  persuade  physical  prejudice  privilege  profession |