Take Away Homework!

Choose your homework from the table below:

The rainforest layers suggest the difficulty of the task, the higher the task - the trickier it is.

For each half term you must attempt one task from the list.

We expect high quality work which shows research, thought and care with presentation.

Please bring your work back to school to share with the class on Wednesday 21st May.

Emergent Layer

Consists of the tallest trees, some birds, and insects.

No animals live here

Canopy Layer

Thickest layer that hosts most flora and fauna



Consists of young herbs, shrubs, and bushes

Forest Floor

Darkest, humid layer that hosts insects and giant animals

Design and create a collage of a rainforest animal Art	Design and construct a shelter for an Amazonian animal that they could use to protect themselves from prey.	Design and make an invention for the future that would prevent the extinction of a species of animal. D&T
	Science	
Create your own animation on 2Animate, maybe it could be linked to our topic about the rainforest.	Gather some information about the rainforests, find some statistics and present them in line or bar graphs.	Create a piece of rainforest artwork – it could be a landscape picture or an animal portrait.
Computing	Maths	Art
Create a piece of persuasive writing linked to our topic. Maybe you could write to a company asking them to consider ways to help combat the deforestation of the rainforest.	Research the effects climate is having on the Amazon Rainforest and present in a PowerPoint presentation.	Create a leaflet about our future and what might happen if we don't act upon climate change now.
English	Geography/Computing	English
Do something to help the environment/animals' habitats around your neighborhood and take photographs.	Research rainforest animals' habitats and create a presentation on their life and survival in the rainforest.	Choose anything you have been learning about in class, research it more and present it in a form of your choice.
Topic	Science	Free choice!