



Bunbury Aldersey Primary School PE and Sport Premium Plan 2023-24

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Academic Year: 2023-24	Total fund allocated: £17,470 Total Spent :	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>On top of our PE sessions and after school clubs the children will continue to participate in the daily mile around the field/ playground dependent on weather.</p> <p>KS1/2 Sports clubs run by sports leaders, outside clubs and staff.</p>	Continue to use our in house tracking scheme in order to track the amount of laps that each child/class has achieved termly.	£975 Complete PE		

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Continue to form links with local community clubs established to support sports – Nantwich football club, Deeside Ramblers, Tarporley Handball club.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>PE teacher to continue to form links with these clubs and participate in competitions where possible under the club umbrella.</p> <p>Chester FC in the</p>	<p>£150 resources</p> <p>Certificates etc.</p>		

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<p>New links to be formed with Chester FC in the Community.</p>	<p>Community to be invited into school to take PE lessons alongside staff member.</p>			
<p>Sports Ambassadors to continue to run sports clubs for KS1 and KS2 on a Thursday and Friday lunch to engage more pupils with sports.</p>	<p>Observe sports ambassador lessons in order to evaluate.</p>	<p>Sports Ambassador Badges</p>		
<p>Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2023</p>	<p>Organise across our three current schools.</p> <p>Evidence of our participation on school games website, PE notice board, newsletter and social media.</p>	<p>Sports trophies and certificates</p>		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>External CPD Sessions for staff and PE teacher.</p> <p>Staff to teach one PE lesson per week.</p> <p>Sports ambassadors are in place and will take lead on various projects.</p>	<p>Staff to use Complete PE as their planning tool and work alongside PE teacher/outside agencies in order to continue to upskill.</p> <p>Staff will be expected to teach 1 PE lesson per week in order to put their knowledge and skills into practice.</p> <p>Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.</p>	<p>£20,667 PE Teacher</p> <p>In house Training</p>		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.</p> <p>Retain our Gold Mark Status</p>	<p>Continue to develop and evaluate a long term PE plan.</p> <p>Undertake all PE which is offered through the sports partnership/LA/National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>Follow specific criteria in order to retain Gold Mark Status</p>	<p>£0</p>		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Sandstone Partnership and take part in as many competitions as possible.	Ensure that teams and squads are chosen on a rotation based system so that all who want to be involved can do so.	£1200		
Hire school swimming pool to be set up on playground. To ensure all swimmers in year 3/4 increase their attainment by 10 metres thus	Ensure all children at the end of year 6 achieve their 25metres Baseline pupils so that impact can be measured	£2300		

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<p>increasing their confidence in water.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>over time.</p> <p>Establish dates when cover is required and appoint cover staff.</p>			
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	