Developing spirituality: Our Christian Values are **perseverance** and **justice**.

British Value: **Democracy**

Stargazing

As authors, we will study:

Newspaper Reports

Information Texts — Biography

Mnemonics

Myths and Legends

Persuasive Writing

Guided Reading

Myths and Legends

Space related information texts

As mathematicians, we will study:

- multiplication and division
- measurement — area and perimeter
- fractions
- statistics

As scientists, we will work scientifically to study:

- The Earth, Sun and Moon
- Forces

The majority of our **physical education** will be taught discretely.

As **musicians,** we will listen to and make comparisons between:

- Popular contemporary songs about space (e.g. Major Tom by David Bowie, Rocket Man by Elton John)

- Classical music - 'The Planets' by Gustav Holst

We will also use instruments to make our own space soundscapes.

As historians, we will study:

An aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

- Galileo Galilei (the 'father' of modern observational astronomy)

- Sir Isaac Newton and the concept of gravity

- The 1960's 'Space Race'

- Stephen Hawking

In **ICT** we will continue to.:

- Use technology safely, respectfully and responsibly

- Research information using the internet and present it using Microsoft PowerPoint, Word and Publisher

- Code (using Purple Mash, code.org and Scratch),

As **geographers,** we will:

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

As **design technologists,** we will:

- design and make space mobiles

- create an accurate model of our solar system

- cook/bake/taste space related food items

As a **'Rights Respecting'** class, we will focus on:

Article 29 - A child's education should help them to use and develop their talents and abilities. It should help them to live peacefully, protect the environment and respect other people and their cultures.

Article 17 - Every child has the right to reliable information from a variety of sources.

In our **Religious Education,** we will explore:

- the Kingdom of God
- Forgiveness
- Salvation
- Resurrection

As **artists,** we will.:

- use a range of media to create space-themed art work

- sketch gods, goddesses and mythical creatures which will help to inspire us to write our own space-themed myths

Developing spirituality: In our PSHE we will looking at '**The Right to Learn**'.

Article 29 — A child's education should help them to use and develop their talents and abilities.