



Bunbury Aldersey CE Primary School
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DIARY DATES

02 Sep - All children return to school

Please view our school calendar on our website for up to date information:

www.bunburyaldersey.cheshire.sch.uk/events

Friday Celebration Assembly is now held virtually for all pupils

[Click here to view our LUNCH MENU](#)

[Click here to view our SPORTS PAGE & CALENDAR](#)



*'But those who hope in the Lord will renew their strength.
 They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint'
 Isaiah 40:31*



Dear Parents/Carers,

Firstly, I wanted to say a huge thank you for all your support this week for the full re-opening of our school. It has been a genuine pleasure to welcome all the children back into school and also welcome some new families to Bunbury too - welcome to Sophie & Holly in Y5, to Zion also in Y5, to Henry in Y3 and finally to Alice in Y1, we hope you have enjoyed your first few days with us at Bunbury.

The children are all happy to be back in class and there is a buzz and excitement in all the rooms. As I walk around the corridors I am lifted seeing my colleagues doing what they do best - teaching your children. We have had a fantastic few days seeing all children return and start to

get into routines and re-connect with their teachers and classmates.

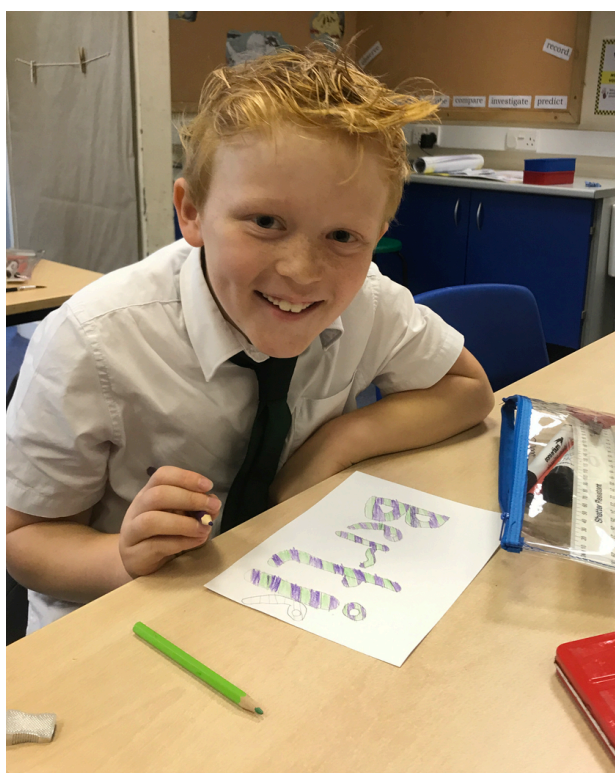
Their behaviour has been exemplary and everyone has very quickly adapted to the new systems and routines we have in place.

As always the Bunbury teachers are providing a rich and stimulating curriculum for the children which is not only building upon the lost time but also inspiring our children to engage 100% with their learning. Our theme this term is Atlas of Animal Adventures and I look forward to being able to share more work with you over the term - albeit virtually!

I continue to be extremely proud of all the Bunbury family this week both staff and children - they are incredible. They have all shown such resilience and determination during difficult times and a strength of character beyond their years. Their positivity and joy at being back in school has been infectious and Bunbury Aldersey Primary is once more alive and developing that 'love of learning'.

Thank you also to all parents and carers who continue to support our drop off and pick up procedures. Thank you for all being on time for your allocated slots and for following social distancing guidelines. Arrangements at the start and the end of the day continue to run really smoothly as well as those procedures we have put in place during the day. We may be able to review timings at the end of next week so that the children are in and out of school a little quicker - I will inform you of any changes in next weeks newsletter.

Thank you Bunbury.



**Our
first
week
back:**

PE

Next week we will be beginning our PE sessions again in school starting on **Monday 7th September**. As per the guidance all PE will be delivered outside and so only if the conditions are extreme will children stay in their classrooms.

On PE days please send all children in their **PE KITS**. They do not need a change of clothes.

School PE kit is as follows:

Black shorts
Green polo shirt
Trainers

In addition to this, as the weather turns cooler you may wish to wear jogging pants and a sweatshirt. We are currently working with Badged to add a black PE hoody with Bunbury Aldersey Logo which will be available to buy for all children from reception to year 6 if you wish too. This can be worn with a plain black pair of jogging pants which can be reasonably purchased from supermarkets or high street stores.

PE will take place on the following days for each class:

Monday: **Year 1, Year 2, Year 3 and Year 6.**

Tuesday: **Year 2, Year 4 (double session), Year 3 and Year 5.**

Wednesday: **Year 5, Year 1, Reception and Year 6.**

Friday: **Reception**

Covid symptoms

Moving into the autumn term I am very aware that there will be an increase of children with coughs, colds etc. As part of our Covid response we will be informing you if there has been a child within a bubble who is displaying a symptom of Covid 19 via the following email below. Please don't be alarmed by the emails as unfortunately, they are going to become a regular part of our school correspondence. All we ask is that you are more vigilant in watching for any symptoms in your child/children. As per the guidance anyone displaying a symptom requires a test and must inform school please. Once we have received the results of the test an email confirming the result will be sent out to the bubble and any further necessary steps will be taken. Please see below an example letter of notification that you may receive:

Dear Parent/Carer,

I have received notification that one of the children in (INSERT CLASS) is displaying a symptom of Covid 19. A test will be taken and I will be alerted to the results as soon as possible. In line with DFE guidance it is advised that I notify all those whom they have come into contact with in the past 48 hours.

As DFE guidance suggests, at this stage it is not necessary for all children and adults connected to self-isolate. However, alerting those whom have been in contact means that they can take extra care in practising social distancing and good hand and respiratory hygiene. They can also be more alert to any symptoms they might develop.

Should the test be positive then the rest of the bubble will be advised to stay at home and self-isolate for 14 days. If any child or subsequently any family members display symptoms during this time, then they will need to be tested.

I fully appreciate that this is an anxious time as we try and adjust to a 'new normal' in our working and school lives. However, Covid symptom letters may well become part of our daily lives for the foreseeable future as only 1 symptom reported requires the school to inform all those that have had contact within that bubble.

Car parking



As we have all returned back to school I am very mindful of the parking situation once more outside school. Please can I encourage, where possible, all children to either walk or cycle to school. Where children need to be brought by car please can I ask that you park considerately around the surrounding area for example by:

- not blocking residents driveways
- not parking on the pavement
- not parking on corners of roads
- not parking in areas where it makes it difficult for children to cross or forces them to walk on the road.

Unfortunately we have already had an example of inconsiderate parking this week and as I have done previously I will be sharing examples of this on our newsletter.

School Transport

If there are any queries or concerns around school transport to and from school on the minibus please direct any enquiries to:

Hannah Wood| Transport Service Solutions
Transport Operations Officer
01270 371492 | Hannah.Wood@transportservicesolutions.co.uk
The Environmental Hub, Cledford Lane, Middlewich, CW10 0JR



Weekly school awards:



Mrs Badger's Headteacher

Awards

Well done all the children listed below:

Reception - Bertie for showing kindness to others

Year 1: Charlie for returning to school with a calm and positive attitude

Year 2: Cassian for excellent creative artwork

Year 3: Henry for a great start to the term in a new school

Year 4: Emily G for her brilliant back to school attitude

Year 5: Natalie for her showing kindness and helping others in class

Year 6: Max T for coming back to school with a fantastic attitude and doing everything with a smile.

Our Christian Value this term is **Thankfulness**.

Each week we will be rewarding children in each class for displaying this value in their everyday life around school.

The following children have been awarded our Thankfulness Christian value award today:

Reception: Charlie for saying thanks for help without being prompted

Year 1: Tobias for fantastic manners and showing thankfulness to others

Year 2: William Bur for his thoughtful reflection on the meaning of thankfulness

Year 3: All of year 3 for a beautiful thankfulness garland

Year 4: William T for showing thankfulness and impeccable manners

Year 5: Mia for using her wonderful manners to show thankfulness to others

Year 6: Isabella for being thankful to be back in school

Finally I just wanted to again say a huge thank you to all the support shown to both myself and the school during the past few months. This has probably been the most challenging year of my career however with positivity, perseverance and the amazing team of people I work with at Bunbury we are coming through the other side.

Stay strong, stay positive and keep smiling Bunbury.

Have a lovely weekend

N M Badger

Child Safety Online:

A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

Why children use social media



Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- **Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- **Explain** how you can use privacy settings to make sure only approved friends can see posts & images.
- **Check if any of their apps have 'geo-location' enabled**, sharing their location unintentionally.
- **Show them how to report offensive comments** or block people who upset them.
- **Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- **Encourage your child to come and talk to you** if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are** online: how can this create problems?
- Why is it **unwise to meet** anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured and broadcast**.
- People **present themselves differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they **wouldn't say to someone's face**.
- What does **being a good friend and a likeable person** online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- www.childnet.com/sns
- www.internetmatters.org
- www.nspcc.org.uk/online-safety
- www.parentzone.org.uk
- www.thinkyouknow.co.uk/parents
- www.askaboutgames.com

To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: www.ceop.police.uk

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: www.iwf.org.uk



Advice Line Children & Young People

Cheshire and Wirral Child & Adolescent Mental Health Service (CAMHS)



Are you a young person who is struggling with their mental health?



Are you worried about your child's mental health?
Talk to us



Are you an adult working with a young person and concerned about their mental health?



Contact our advice line for advice, support and resources.

You can also contact our advice line if you would like to consider a self-referral.



5pm - 10pm
12pm - 8pm

Mon to Fri
Weekends

01244 397644



Helping people to be the best they can be



ict rules

We always ask permission before using the ICT equipment.

We learn to keep our passwords a secret.

We only ever log onto a computer as ourselves.

We never give out our names, phone numbers or home address to anyone.

We never arrange to meet someone we don't know - ask an adult we know and trust first.

We only use websites that an adult has chosen or knows about.

We can write polite and friendly emails to people we know.







We close any website we don't like and tell an adult.

We never open emails from anyone we don't know.

We know who to ask for help if we're not sure about anything.

We know it's important to follow these ICT rules to keep us safe and to treat equipment with care

'Think b4 u click'





Cheshire and Wirral
Partnership
NHS Foundation Trust

NEED URGENT MENTAL HEALTH SUPPORT?

WE'RE HERE TO HELP

Our 24/7 mental health helpline is open to all ages, including children and young people, across Cheshire West, Cheshire East and Wirral.

Call **0300 3033 972** and one of our dedicated local staff will support you in getting help



