



Bunbury Aldersey CE Primary School
 School Lane, Bunbury, Cheshire, CW6 9NR
 Tel: (01829) 260524 or 261332

Acting Executive Head Teacher: Mrs Nicola Badger
 Principal: Mrs Nicola Badger
principalbunbury@RCSAT.cheshire.sch.uk
admin@bunburyaldersey.cheshire.sch.uk



DIARY DATES

14 Jul - Y6 Presentation, 1.30pm
14 Jul - Y6 Sunset Flicks, 6pm - 7.30pm
15 Jul - Y6 Presentation (reserve), 1.30pm
15 Jul - Y6 Sunset Flicks (reserve), 6pm
17 Jul - School closes and will not re-open until Wednesday 2nd September

Please view our school calendar on our website for up to date information:

www.bunburyaldersey.cheshire.sch.uk/events

Friday Celebration Assembly is now on a Monday at 2.40pm

Parents, Carers and Friends are invited to our celebration assembly. Please email [admin](mailto:admin@bunburyaldersey.cheshire.sch.uk) if you would like to attend.

Click here to view our [LUNCH MENU](#)

Click here to view our [SPORTS PAGE & CALENDAR](#)



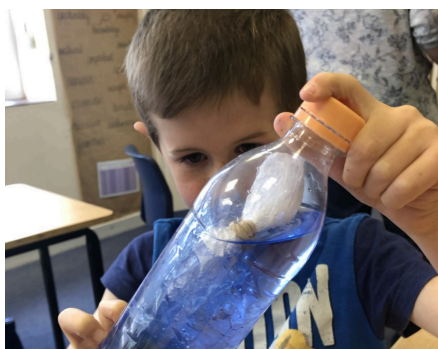
"We are hard pressed on every side, but not crushed; perplexed, but not in despair; persecuted but not abandoned; struck down but not destroyed."

2 Corinthians 4:8-9

Dear Parents/Carers,

It has been another fantastic week in school and it is so lovely to see and hear all the classrooms filled with children. The children are all happy to be back and there is a buzz and excitement in all the rooms. It has been encouraging to see how much progress these children have made in such a short space of time on their return and the delight and pleasure they are taking in their work. As I walk around the corridors I am lifted seeing my colleagues doing what they do best - teaching your children.

As always the Bunbury teachers are providing a rich and stimulating curriculum for the children which is not only building upon the lost time but also inspiring our children to engage 100%. From the work produced at home and at school I know that the children are enjoying our 'What a waste project' and that 'love for learning' has not been lost despite these strange and unusual times. Well done Bunbury.



I continue to be extremely proud of all the Bunbury children once again this week. Not just those in school but also those who remain at home. They have all shown such resilience and strength during difficult times and have continued with our ethos of developing 'a love for learning' even remotely.

Just to remind you that schools are not expected to open over the summer for key workers or summer catch up programmes. Therefore as I have mentioned in previous newsletters the school will end the term on **Friday 17th July as planned and begin again 2nd September.**

If you are in need of summer holiday provision, there are schools in our Nantwich area that are acting as hubs over the summer providing provision from outside providers over this period for families who are interested:

Sandbach Girls, Wistaston and Weaver Primary School are all running holiday club provision through Sports Coaching North West which can be booked through the following link:

<https://www.sportscoachingnw.co.uk/courses/Holiday-Clubs>

September

This week I have written to all parents in school outlining what September will look like. We will be welcoming all children back and I am very confident that we will be able to do this safely for all. We are currently working with 7 bubbles across the school and I am pleased to report that all is working very well with our new systems and procedures. The model we have in place will be used as a good blueprint for the full opening to 7 class bubbles in the Autumn term.

Children will be working in their year groups which will form the new bubbles and will not be split as is currently the case into a and b. We will also be able to offer the much needed extended care to all families and not just those of our key worker children. There will however be some of the current procedures still in place to ensure the risk of Covid 19 is still managed effectively. In welcoming all children back this autumn, we are advised to minimise the number of contacts that a pupil has during the school day. Therefore the following will still be in operation:

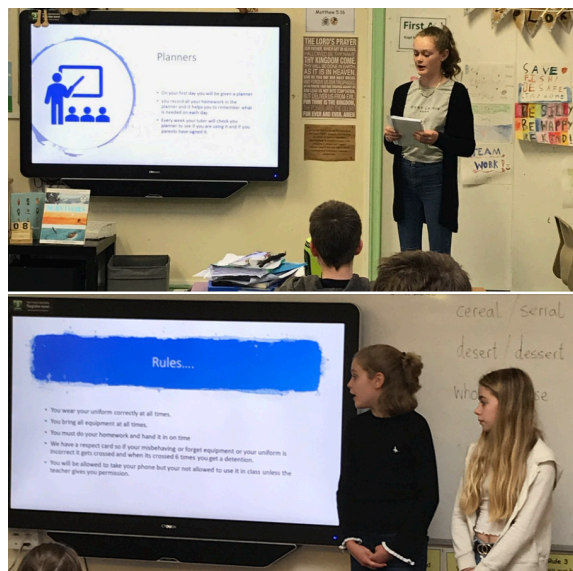
- staggered drop off and collection using different entrance and exits to school
- staggered breaks, lunches and timetabled toilet visits
- reduced internal movement around school
- focus on good hand and respiratory hygiene

Children will continue to be provided with their own equipment in an individual pencil case. It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats and reading books. We will be discouraging the use of school bags due to the fact that pupils will keep their belongings with them and not in the corridors. From September however, pupils can take books and other shared resources home, although unnecessary sharing will be avoided, especially where this does not contribute to pupil education and development.

Transition

This week we have held transition meetings for our children who are moving up within school. It has been a great opportunity for the children to ask their teacher any questions about September and also hear about each classes summer project linked to our new theme Atlas of Animal Adventures.

We have also been helping to support those children who are moving onto secondary school this time. Both Bishop Heber and Tarporley High School have provided us with transition packages to share with the children. As part of this transition this week we also welcomed Lucy and Emily Badger and Katy Armitage to school. They prepared a powerpoint and shared examples of school planners, bus passes and uniform cards with the children before answering questions from the Year 6 children about life at secondary school.



Zoom worship

With some of the children returning to school in stages it is now more important than ever that we retain our sense of a school community as best we can. Today our fourth Friday whole school worship was held. This was attended by all the children in school as well as nearly 40 participants at home via Zoom. It was lovely to have you all with us and share our worship on Patience.

Look out for your invite for next Fridays Zoom final worship.

This week our worship looked at Patience and I have listed below some of the links to the story and activities which you can do at home following on from the worship.

Patience.

'...clothe yourselves with compassion, kindness, humility, gentleness and patience'
(Colossians 3:1)



Patience is one of those qualities that we all need to develop especially when times are tough. Patience to wait for the right time, patience with each other and the patience to wait on God when things seem to be taking so long to sort themselves out. The Bible is filled with stories of people like Mary, David, Moses and Noah who had to wait for the right time, for God's time.

In today's Bible story, Noah has some disappointments and finds that he has to be patient. At the beginning of the story we are reading today, God had told Noah to build a great big Ark. He had to take all his family and two of every kind of animal to save them from the coming flood. Noah had carefully followed God's plan, Noah had to show patience with the animals and people he was locked in with and with the timing of God's plan. He had confidence that God was with him, but he couldn't see how the plan would work out.

You can find the full version in Genesis 8 verses 6-13. For the full story you could watch The Jesus Storybook Bible version which is available as a video here.

<https://www.youtube.com/watch?v=yCLRcA9mIQE>

After watching the story, you could reflect on the relevance of patience in Noah's experiences:

I wonder what made Noah most frustrated?

I wonder what helped Noah to be patient?

If you had been in the ark, what would have made you impatient, and what would you have done about it?

I wonder... if you have to feel patient, or if you can choose to be patient?

I wonder how you cope when you need to be patient – maybe not cooped up in an ark, but maybe in a car on a long journey, or through lockdown?



When Noah saw the rainbow in the sky at the end of the story, he must have felt as if his patience had been rewarded. The rainbow was a sign of God's promise to his people. Draw or paint a rainbow or make a rainbow out of things you have around you. Buttons, Fruit, Flowers, or a mix of household objects! Use the colours of the rainbow to help you think about or pray for yourself and other people:

Red is the colour of bravery: pray for or think about those people who are having to be brave at the moment.

Orange is the colour of waiting: pray or think about having to be patient and wait for things to get back to normal.

Yellow is the colour of sunshine: be thankful for some good things in your life.

Green is the colour of growth: pray or think about the people who are patiently growing and producing our food.

Blue is a peaceful colour: pray for or think about people who are anxious at this time, that they would find peace and be patient with themselves.

Indigo is a sad colour: pray for or think about those who are sad or lonely, and that those around them would be patient with them.

Violet is a royal colour, the colour of leaders: pray for or think about the people in our government, that they will be patient and make wise decisions.

I wonder... how might you be patient like Noah this week?

I wonder... what you will do to increase your levels of patience this week?

I wonder... how might you help someone else who is feeling frustrated this week?

Home learning

All resources for home learning will continue to be found on the class pages under the **SCHOOL CLOSURE TAB**.

We continue to add weekly updates to the website including those for home worship as well as link to a worship led by Rose Hayward, one of our past pupils.

Home learning now mirrors as much as we can what those children who are attending will be doing in school. We hope that this will ensure those who remain at home are not missing out on the structure and learning packed into a school day as much as we possibly can.

As throughout the closure our channels of communication have remained open for parents and pupils. Many of the children continue to share their work through our secure Padlet allowing contact between friends and Bunbury staff. This is a fantastic way to keep in touch with everyone at school and share what you have been up to whether work or pleasure. I know many of you have also used our closure email address to ask personal questions, share your children's work and ask advice about your child's learning. The email is monitored by all teaching staff and so therefore class teachers will continue to respond to individual needs.

As always please feel free to contact the school whenever you need to, both these channels of communication will remain open.

A reminder of the 3 addresses for communication are as follows, please use all 3 when communicating with school, particularly if this is a learning query, key worker booking change/update or reporting of Covid symptoms in your child. Whilst I appreciate that this may feel overkill to email 3 addresses it does mean that all emails will be answered should any staff fall ill for example.

admin@bunburyaldersey.cheshire.sch.uk

principalbunbury@rcsat.cheshire.sch.uk

closurebunbury@rcsat.cheshire.sch.uk

Mrs Badger's Headteacher Awards

Well done all the children listed below:

Reception - Frankie for excellent use of full stops

Year 1 - Anya for her home learning project on countries

Year 2 - Freddie for his writing work at home

Year 3 - Elsie for her story writing

Year 4 - Keira for her work on writing a novel at home

Year 5 - Lucy for her commitment to home learning over the past few months

Year 6 - Alfie for his work on writing a novel at home



Finally as we approach the final week of term I wanted to again say a huge thank you to all the support shown to both myself and the school during the past few months. This has probably been the most challenging year of my career however with positivity, perseverance and the amazing team of people I work with at Bunbury we are coming through the other side. The thought of having all the children back in September fills me with absolute delight and the corridors will once again buzz with the excitement and enthusiasm of learning.

Stay strong, stay positive and keep smiling Bunbury.

Have a lovely weekend

N M Badger

Other Information

PTA - 150 Club Draw

June - with the winning number 150, Mr Ian Murray. Congratulations you have won £40!!

July - with the winning number 113, Julia Edwards. Congratulations you have won £40!!

The PTA will be in touch regarding your winnings.

Outstanding Fees

As we approach the end of the school year. We ask that all parents check their child's SchoolMoney account and clear any fees that remain, especially those in year 6 who will be moving on to High School. Whilst we appreciate that this may be a difficult time financially for some we ask, where possible, that you contribute towards your outstanding fees. All credits remaining will automatically roll over to next academic year and refunds made to our Year 6 leavers. Please contact admin if you require your SchoolMoney login re sending.

Win National Book Tokens for School

The national book token prize draw is returning for it's seventh year. You can nominate a school to win £5,000 worth of National Book Tokens for their library, ready to spend when schools reopen – to enter the draw please follow the link below and if your entry is picked, you'll also get £100 of National Book Tokens to spend on yourself! The entry form only takes moments to complete.

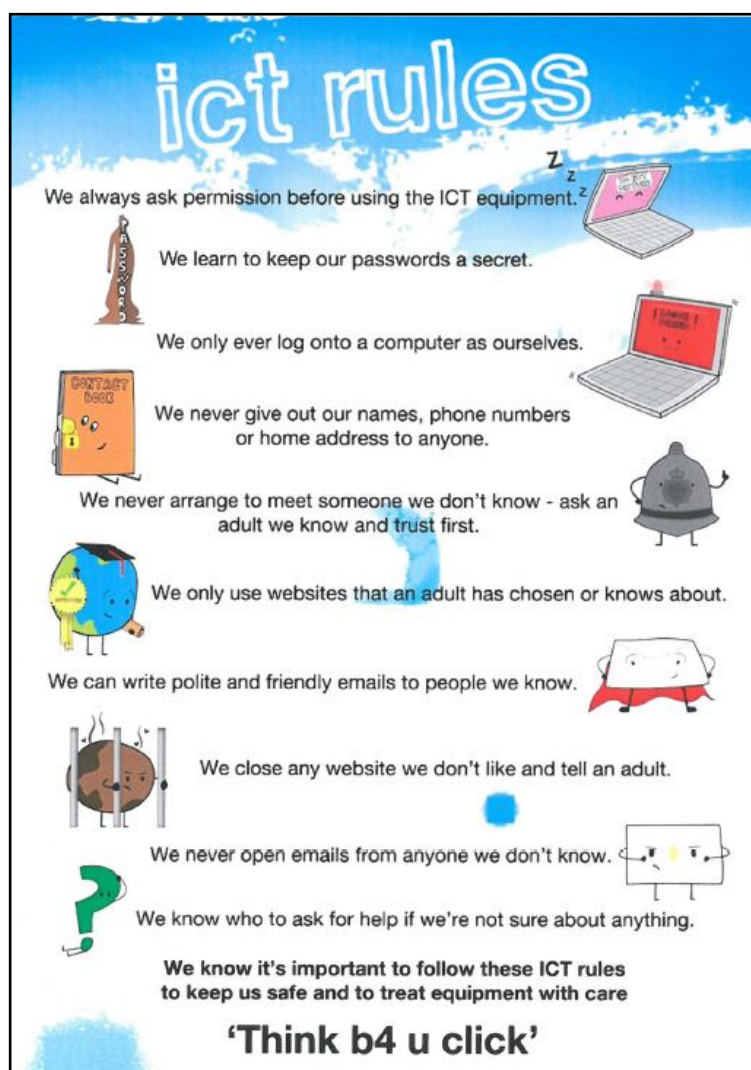
<https://www.nationalbooktokens.com/schools>

Summer Reading Challenge

Cheshire East Libraries are excited to be taking part in this year's all-new digital Summer Reading Challenge which is organised by The Reading Agency. The theme this year is 'Silly Squad' so families can have fun and children can read anything that makes them happy - books, comics, or joke books - in any format. The Silly Squad is a team of animal friends who love to go on adventures and get stuck into all kinds of funny books.

The virtual launch of the Silly Squad Summer Reading Challenge website will take place on Facebook from **4.00pm on Friday 5th June**, with the super silly celebrity Ambassadors. Children can then sign up to Silly Squad and take part for free. There are games, quizzes and other activities to encourage them to complete the challenge. Plus, look out for our special library Facebook posts on Tuesdays and Saturdays at 2.30pm. The Challenge will run throughout the summer until September. So, let's get silly this summer!

<https://summerreadingchallenge.org.uk/>



Child Safety Online: A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

Why children use social media



Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- **Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- **Explain** how you can use privacy settings to make sure only approved friends can see posts & images.
- **Check if any of their apps have 'geo-location'** enabled, sharing their location unintentionally.
- **Show them how to report offensive comments** or block people who upset them.
- **Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to **come and talk to you** if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are** online: how can this create problems?
- Why is it **unwise to meet** anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured and broadcast**.
- People **present themselves differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they **wouldn't say to someone's face**.
- What does **being a good friend and a likeable person** online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- www.childnet.com/sns
- www.internetmatters.org
- www.nspcc.org.uk/online-safety
- www.parentzone.org.uk
- www.thinkyouknow.co.uk/parents
- www.askaboutgames.com

To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: www.ceop.police.uk

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: www.iwf.org.uk

internet
matters.org

NSPCC

UKCCS
UK COUNCIL FOR CHILD INTERNET SAFETY

parent
zone

UK Safer
Internet
Centre

Cheshire and Wirral Partnership
NHS Foundation Trust

NEED URGENT MENTAL HEALTH SUPPORT?

WE'RE HERE TO HELP

Our 24/7 mental health helpline is open to all ages, including children and young people, across Cheshire West, Cheshire East and Wirral.

Call **0300 3033 972** and one of our dedicated local staff will support you in getting help

Advice Line Children & Young People

Cheshire and Wirral Child & Adolescent Mental Health Service (CAMHS)



**Cheshire and Wirral
Partnership**
NHS Foundation Trust



**Are you a young person
who is struggling with
their mental health?**



**Are you worried about your
child's mental health?
Talk to us**



**Are you an adult working with
a young person and concerned
about their mental health?**



Contact our advice line for advice, support and resources.

You can also contact our advice line if you would like to consider a self- referral.



**5pm – 10pm
12pm – 8pm**

**Mon to Fri
Weekends**

01244 397644



Helping people to be
the best they can be



