



Bunbury Aldersey CE Primary School
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Acting Executive Head Teacher: Mrs Nicola Badger
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DIARY DATES

22 Jun - Year 1 return to school
29 Jun - Year 6 return to school

Please view our school calendar on our website for up to date information:

www.bunburyaldersey.cheshire.sch.uk/events

Friday Celebration Assembly is now on a Monday at 2.40pm

Parents, Carers and Friends are invited to our celebration assembly. Please email [admin](mailto:admin@bunburyaldersey.cheshire.sch.uk) if you would like to attend.

Click here to view our [LUNCH MENU](#)

Click here to view our [SPORTS PAGE & CALENDAR](#)



"We are hard pressed on every side, but not crushed; perplexed, but not in despair; persecuted but not abandoned; struck down but not destroyed."

2 Corinthians 4:8-9

Dear Parents/Carers,

This week we welcomed back into school our reception children on Monday morning. We have had a fantastic week in school and all the children are happy to be back in their classrooms. It has been so lovely to hear laughter and voices around the corridors and the school has started to come to life once more. I have been so proud of all the children this week who have taken everything in their stride and shown great resilience when adapting to the new changes. Well done Reception we are so pleased to have you back in school and are very proud of you.

Our First Week Back...



We now look forward to receiving the following children on the forthcoming dates:

Monday 22nd June - Year 1

Monday 29th June - Year 6

Today Year 1 children and parents will of received a welcome back pack with a letter to the children from Mrs Badger, Children's Guide, What is a Bubble story and video guide to Bunbury School. These resources can be found on our school webpage under newsflash or by following the link below:

<http://www.bunburyaldersey.cheshire.sch.uk/news/year-1-return-to-school-monday-22nd-june/54556>

All year six parents who have requested that their children return to school will also of received further information about their child's bubble today.

As you know, the government have stipulated that we welcome back certain year groups: Reception, Year 1 and Year 6. They have also made it very clear that we have to give priority to our vulnerable and key worker families first, followed by our Reception and Year 1 children and then finally our Year 6's.

The DfE Guidance states:

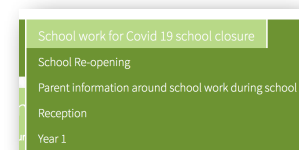
'Each setting's circumstances will be slightly different. Any setting that cannot achieve these small groups at any point should discuss options with their local authority or trust. This might be because there are not enough classrooms / spaces available in the setting or because they do not have enough available teachers / staff to supervise the groups. Solutions might involve children attending a nearby school (on a consistent basis). If necessary, settings have the flexibility to focus first on continuing to provide places for priority groups and then, to support children's early learning, settings should prioritise groups of children as follows: early years settings – 3 and 4 year olds followed by younger age groups infant schools - nursery (where applicable) and reception primary schools – nursery (where applicable), reception and year 1.

I am pleased to say that at the moment we have enough space for **all** of the eligible children who would like to return to school through re-organising the internal structure of our groups. I understand that this is such a challenging time and I know that you will appreciate that if needed, I will have to follow the DfE guidance.

You may have seen in the news and perhaps on social media that the government are encouraging head teachers to bring back more year groups and more children before the summer term ends. As I have said in previous weekly newsletters, at the present time we do not have the physical space to bring back more children from other year groups, using the guidance that we have been asked to follow. All of our learning spaces are being used and we also do not have the additional teachers, even if space were available. I appreciate that different schools will be responding to this situation in different ways. All schools are different in size, physical space and staffing so there will be a range of responses.

All general information, including past correspondence, regarding the re-opening of the school can now be found on our school webpage under the School Closure Covid 19 Tab.

I am also aware that for many your children will not be returning and I appreciate what a worrying and anxious time this is for you in terms of children's education. Our revised approach to home learning will provide similar diet as we can to those returning to school. As has been the case throughout the closure our Padlet and closure email system allows work to be shared with the class teacher and I thank all those who have been using these systems. The teachers really do enjoy seeing what the children have been working on.



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There have been a number of articles in the media speculating what things will look like during the summer months and also in September. At present however I have no further information or developments on this and so currently the school will end the term on **Friday 17th July as planned and begin again in September.**

As you will no doubt have seen, the government has allocated a package worth £1billion that will directly support schools over the next two years.

Importantly, previous headlines suggesting a 'summer of catch-up classes' appear to have been replaced with a more sensible, long-term plan.

You may have heard there is an expectation the money will primarily be focused on small-group tuition. However, we expect there will be significant freedom and flexibility in how schools are able to use this fund, although we are still waiting for further guidance on this. Furthermore, the minister for school standards, Nick Gibb, appeared on Radio 4 earlier this morning and was asked directly if schools could decide how to spend the money. He confirmed they could and stated: "the people who know their children best are the head teachers and teachers and that's why we have allocated the money direct to the schools so that they can then decide how to deploy extra resources."

While we now await further details, on the surface, this announcement does appear to be a positive development, and it clearly represents a considerable investment. I am now awaiting clarity from the government about exactly how the money will be allocated.

With some of the children returning to school in stages it is now more important than ever that we retain our sense of a school community as best we can. Today I held our first Friday whole school worship. This was attended by all the children in school as well as 54 participants at home via Zoom. It was lovely to see you all and be able to lead the worship on resilience. Look out for your invite for next Friday's Zoom worship on Friday 26th June.

This week I also awarded all the children who have been home learning a special head teachers award for their resilience and strength shown over the past 3 months.

As promised I have listed below some of the links to the story and activities which you can do at home following on from my worship.

Remember, resilience is something we can practise and something we can help one another with.

Please tell someone if you need help coming back from something difficult right now.

Resilience.

Today's Bible story was about someone who tried to do something really hard and kept going even though it looked like she wasn't getting anywhere.

You can read it here: <https://www.biblegateway.com/passage/?search=Luke+18%3A1-8&version=NIV> or watch a video of the story here: The Parable of the Persistent Widow -

<https://www.youtube.com/watch?v=Nhgd8R8nK4U>

Amazing Ants! Have a hunt around outside or in your garden if you are lucky enough to have one. Look carefully and observe what the ants are doing or watch the video using the link below.



Did you know that ants are able to carry 10-50 times their body weight? They are so muscly that their bodies are incredibly RESILIENT and they are also great at working together.

There are times when we need to be resilient in both our bodies and minds. Reflect on any challenges you might be facing at the moment and think about who you could ask for

help. Many Christians believe that

God works in incredible ways and even in difficult times is able to find a path to help us... maybe by finding someone else to give you the strength to keep going!

Amazing ants are ready to view here: <https://www.youtube.com/watch?v=fjyTkagc8BI>

Bounce a ball. Each time it comes back to you, imagine yourself 'bouncing back' from a difficult situation. If the ball isn't pumped up with enough air, it will struggle to bounce back.

What do you need to be filled with to be able to bounce back fully?

For some Christians, it is the Holy Spirit who gives them the power to bounce back again.

Perhaps it's the love of your family and friends, feeling understood and valued, your strength of character developed over time – or a combination of all of these.



I continue to be amazed with everything you are doing behind closed doors. It has been fantastic to see how each of you are approaching the lockdown and I am overwhelmed by all your photos, messages and emails sharing what you have been doing to fill your time.

Once again we continue to stay open for those critical key workers who have no other option but to use the provision in school. A huge thank you from all at Bunbury to those on the frontline keeping everyone safe. We will continue to be there for you Bunbury as and when you need us.

I want to reassure our key workers that we will continue to stay open for you over the forthcoming weeks and that our current system of booking days in the provision will remain the same.



Home learning

All resources for home learning will continue to be found on the class pages under the **SCHOOL CLOSURE TAB**.

We continue to add weekly updates to the website including those for home worship as well as link to a worship led by Rose Hayward, one of our past pupils.

Home learning now mirrors as much as we can what those children who are attending will be doing in school. We hope that this will ensure those who remain at home are not missing out on the structure and learning packed into a school day as much as we possibly can.

As throughout the closure our channels of communication have remained open for parents and pupils. Many of the children continue to share their work through our secure Padlet allowing contact between friends and Bunbury staff. This is a fantastic way to keep in touch with everyone at school and share what you have been up to whether work or pleasure. I know many of you have also used our closure email address to ask personal questions, share your children's work and ask advice about your child's learning. The email is monitored by all teaching staff and so therefore class teachers will continue to respond to individual needs. This will be particularly important moving forward for those year groups who are not returning before September.

As always please feel free to contact the school whenever you need to, both these channels of communication will remain open.

A reminder of the 3 addresses for communication are as follows, please use all 3 when communicating with school, particularly if this is a learning query or key worker booking change/update:

admin@bunburyaldersey.cheshire.sch.uk

principalbunbury@rcsat.cheshire.sch.uk

closurebunbury@rcsat.cheshire.sch.uk

If the query is urgent please feel free to email myself or Mrs Armitage, Assistant Principal as we are not currently involved in the direct teaching of the 'bubbles'.

principalbunbury@rcsat.cheshire.sch.uk

assistantprincipal@RCSAT.cheshire.sch.uk

What still continues to remain important is that you as parents continue to make your children feel safe and secure during this very uncertain time for them and whatever you do with them will be perfect.

Mrs Badger's Headteacher Awards

Well done all the children listed below:

Reception - Daisy for amazing writing this week back in school

Year 1 - Harry for his reading work on Go Mo Dinosaur Dash

Year 2 - Isabelle for her fantastic self portrait

Year 3 - Belle for her Ikabog cake

Year 4 - Scarlett for fantastic water cycle poster

Year 5 - Ollie for his very impressive sun and moon artwork

Year 6 - Fraser for his poetry writing - Leaving the Dock



A special mention to Poppy in year 5 who has received the news this week that she has been offered a place at the Junior Royal Northern College of Music in September every Saturday. We are all so incredibly proud of her and cannot wait to hear her fantastic piano playing once more in our worship. Well done Poppy.

Finally I want to say a huge thank you to everyone for your support and understanding over the past few months. As you can appreciate, there have been many decisions that I have had to make for the benefit of pupils, staff, parents and the wider community. There have been many challenges in doing so but I am lucky to have such a fantastic team around me to support. Teachers, teaching assistants and support staff have also continued to work above and beyond in our virtual school. A special thanks to Rob, our site maintenance officer who has been on site every day since lockdown and has been instrumental in marking all the systems which are in place both inside and outside school.

Finally, for those year 1 children returning on Monday - please do read the guidance we have sent you and arrive promptly at the staggered times allocated to help with entering and leaving the school in the safest way possible.

Have a lovely weekend

NM Badger

Other Information

Outstanding Fees

As we approach the end of the school year. We ask that all parents check their child's SchoolMoney account and clear any fees that remain, especially those in year 6 who will be moving on to High School. Whilst we appreciate that this may be a difficult time financially for some we ask, where possible, that you contribute towards your outstanding fees. All credits remaining will automatically roll over to next academic year and refunds made to our Year 6 leavers. Please contact admin if you require your SchoolMoney login re sending.

Summer Reading Challenge

Cheshire East Libraries are excited to be taking part in this year's all-new digital Summer Reading Challenge which is organised by The Reading Agency. The theme this year is 'Silly Squad' so families can have fun and children can read anything that makes them happy - books, comics, or joke books - in any format. The Silly Squad is a team of animal friends who love to go on adventures and get stuck into all kinds of funny books.

The virtual launch of the Silly Squad Summer Reading Challenge website will take place on Facebook from **4.00pm on Friday 5th June**, with the super silly celebrity Ambassadors. Children can then sign up to Silly Squad and take part for free. There are games, quizzes and other activities to encourage them to complete the challenge. Plus, look out for our special library Facebook posts on Tuesdays and Saturdays at 2.30pm. The Challenge will run throughout the summer until September. So, let's get silly this summer!

<https://summerreadingchallenge.org.uk/>

Win National Book Tokens for School

The national book token prize draw is returning for it's seventh year. You can nominate a school to win £5,000 worth of National Book Tokens for their library, ready to spend when schools reopen – to enter the draw please follow the link below and if your entry is picked, you'll also get £100 of National Book Tokens to spend on yourself! The entry form only takes moments to complete.

<https://www.nationalbooktokens.com/schools>

NHS
Cheshire and Wirral
Partnership
NHS Foundation Trust

NEED URGENT MENTAL HEALTH SUPPORT?

WE'RE HERE TO HELP

Our 24/7 mental health helpline is open to all ages, including children and young people, across Cheshire West, Cheshire East and Wirral.

Call **0300 3033 972** and one of our dedicated local staff will support you in getting help



Child Safety Online: A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

Why children use social media



Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- **Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- **Explain** how you can use privacy settings to make sure only approved friends can see posts & images.
- **Check if any of their apps have 'geo-location'** enabled, sharing their location unintentionally.
- **Show them how to report offensive comments** or block people who upset them.
- **Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- **Encourage your child to come and talk to you** if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are** online; how can this create problems?
- Why is it **unwise to meet** anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured and broadcast**.
- People **present themselves differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they **wouldn't say to someone's face**.
- What does **being a good friend and a likeable person** online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- www.childnet.com/sns
- www.internetmatters.org
- www.nspcc.org.uk/online-safety
- www.parentzone.org.uk
- www.thinkyouknow.co.uk/parents
- www.askaboutgames.com

To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: www.ceop.police.uk

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: www.iwf.org.uk

ict rules

We always ask permission before using the ICT equipment.



We learn to keep our passwords a secret.

We only ever log onto a computer as ourselves.



We never give out our names, phone numbers or home address to anyone.

We never arrange to meet someone we don't know - ask an adult we know and trust first.



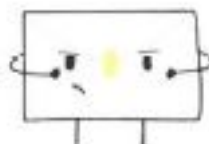
We only use websites that an adult has chosen or knows about.

We can write polite and friendly emails to people we know.



We close any website we don't like and tell an adult.

We never open emails from anyone we don't know.



We know who to ask for help if we're not sure about anything.

**We know it's important to follow these ICT rules
to keep us safe and to treat equipment with care**

'Think b4 u click'

Advice Line Children & Young People

Cheshire and Wirral Child & Adolescent Mental Health Service (CAMHS)



Cheshire and Wirral
Partnership
NHS Foundation Trust



**Are you a young person
who is struggling with
their mental health?**



**Are you worried about your
child's mental health?
Talk to us**



**Are you an adult working with
a young person and concerned
about their mental health?**



Contact our advice line for advice, support and resources.

You can also contact our advice line if you would like to consider a self-referral.



**5pm – 10pm
12pm – 8pm**

**Mon to Fri
Weekends**

01244 397644



Helping people to be
the best they can be



