

Bunbury Aldersey CE Primary School School Lane, Bunbury, Cheshire, CW6 9NR Tel: (01829) 260524 or 261332

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DIARY DATES

01 Jun - School remains open for our key worker children

15 Jun - Reception class return to school

22 Jun - Year 1 return to school

29 Jun - Year 6 to return to school

Please view our school calendar on our website for up to date information:

www.bunburyaldersey.cheshire.sch.uk/events

Friday Celebration Assembly is now on a Monday at 2.40pm

Parents, Carers and Friends are invited to our celebration assembly. Please email <u>admin</u> if you would like to attend.

Click here to view our LUNCH MENU

Click here to view our SPORTS PAGE & CALENDAR







Philippians 4:13

"I can do all things through Christ who strengthens me."



Dear Parents/Carers,

Tan't believe we are now at the end of the first half of the summer term and we have been parted for over 9 weeks. I know that the news of re-opening schools after the whit break will of caused different emotions in many of you but I wanted to reassure you that as always the safety and wellbeing of your children and staff is my number 1 priority. Over the next few weeks I will be sending out further information regarding how school will look as well as information about how the different class bubbles will work.

I thank you all for your kindness, patience and supportive comments as I work my way through organising this in the best way I can.

I will be writing a booklet for the children which will show

them in words, pictures and photos some of the changes in school. This way I hope to show them how

school will look and prepare them for the transition. I would like to ask for your support in sharing this book regularly with your child in order to prepare them for the return to school. We have an incredible school with incredible staff and children and I know Bunbury will approach this with the positive team spirit which we have done throughout the lockdown so far.



Working together we will make this work.

You will of all heard the news this week from CE for schools to re-open to reception, year 1 and year 6 in a staggered approach from June 1st. At Bunbury we will now be welcoming back the following children on these dates:

15th June - Reception

22nd June - Year 1

29th June - Year 6

Key worker provision will remain throughout.

At this point we do not envisage being able to open to any other pupils before the end of the school year. The RCSAT senior leadership team have again been working hard this week to ensure the safety of all the staff and pupils at the trust and we look forward to providing all parents with further details and implications for the re-opening of schools at the start of next week.

As I have previously said many a time for our school community closing down on March 20th to the vast majority was one of the hardest things we have ever done. I know all the staff felt great sadness at having to say goodbye to their children far too early. Without a blueprint to follow I know schools have needed to find their way through this current crisis in their own way. As a school we have tried to keep our school community together whilst supporting our pupils and staff in the best way we believe in. This week we held Zoom calls for those year groups who are not imminently returning and we will be looking to hold these again next half term. Thank you to all who took part and I hope they helped to keep everyone together.

For some of you we may not have got it right but I know for the vast majority from your emails and messages that Bunbury Primary school has supported you and most importantly your children through the pandemic. I thank you all for your unwavering support over the past 2 months and I know staff have very much appreciated your supportive feedback and positive support.

I continue to be amazed with everything you are doing behind closed doors. It has been fantastic to see how each of you are approaching the lockdown and I am overwhelmed by all your photos, messages and emails sharing what you have been doing to fill your time.

I was delighted to be able to finally share with you this week our 'Smile' video and it really did make me smile and think about all the wonderful children we have at Bunbury school. It took Mrs Badger a while to learn how to convert files and make it small enough to post on our Padlet, but I got there in the end. Since we have locked down, I have needed to learn lots of new IT skills including sharing large video files, making padlets and holding lots of meetings via zoom or teams - it would be lovely to see what you and your children have learnt to do over the past few weeks. Thank you to everyone who has shared their new skills on Mrs Badger's school padlet column so far.



Once again we continue to stay open for those critical key workers who have no other option but to use the provision in school. A huge thank you from all at Bunbury to those on the frontline keeping everyone safe. We will continue to be there for you Bunbury as and when you need us.

I want to reassure our key workers that we will continue to stay open for you over the forth coming weeks and that our current system of booking days in the

provision will remain the same.

So what have we been up to in school:

Thanks to our dedicated team of duty staff the children in our provision have had another fantastic week of activities.

The weather has continued to shine and we have enjoyed plenty of outside learning and activity again.





www.bunburyaldersey.cheshire.sch.uk





Below is the staff duty rota for next week, I am sure the children will continue to enjoy the different activities being provided by the dedicated team of Bunbury teachers and teaching assistants.

Week 10 OPENING (25th May - 29th May)

	Mon 25 <u>th</u> 8-6	Tue 26 th 8-6	Wed 27 th 8-6	Thu 28 th 8- 6	Fri 29 th 8-6
Teacher 1	Jo Gabriel	Cath Smith	Sam D	Nikki S	Katherine C
Teacher 2	Collette W	Selina	Charlotte H	Elaine C	Frances

Home learning

This term our theme is 'What a waste' and there are various takeaway projects for each year group linked to this along with maths, writing and spelling resources. These can be found on the class pages under the **SCHOOL CLOSURE TAB**.

We continue to add weekly updates to the website including those for home worship.

This weeks theme is: Thankfulness and generosity

There have been lots of fantastic examples of home learning being completed this week which I have been able to see using our Padlet. The Padlet is a great way to share the work you are doing and keep in touch with your teachers. I know the teachers enjoy seeing what you are up and replying to all your comments, no matter what you have been up to it is all fantastic to see.

As you will be aware schools are being asked to re-open education to a small number of year groups from 1st June 2020 in a phased return approach. Unfortunately, we are not in a position to accept all children back just yet.

Even though the return to education is now phased we will continue to alter our approach to home learning from 1st June to bring it more in line with what those children who are attending will be doing in school. We hope that this will ensure those who remain at home are not missing out on the structure and learning packed into a school day as much as we possibly can.

Until now our approach for home learning **has not** been about ensuring that work given will keep children in line with each other. Nor about intense coverage of the curriculum as I know that this would not have been possible due to the different situations we are all in. We have provided work so that children could keep that love of learning alive in the core areas of learning of the past 7 weeks in whatever style you as parents decided to take.

What has been important is that you as parents have made your children feel safe and secure during this very uncertain time for them and whatever you have done with them will have been perfect. Please look out for more information at the start of next week in our school opening letter to all parents.

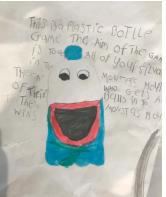
Just some of this weeks fantastic home learning...











Mrs Badgers Home Learning Headteacher Award

Well done all the children listed below:

- Y1 Rory for showing kindness in helping to keep his village clean and tidy by litter picking
- Y2 Freddie for completing Mrs Badger's recycling challenge with his fantastic flowers
- Y4 Natalie for completing Mrs Badger's recycling challenge with her fantastic flowers
- Y4 Matilda for her fundraising for the NHS
- Y5 Rufus for his fundraising for the NHS



Pupil Fundraising



Rufus and Matilda 100 mile

Help Holly Murray raise money to support NHS Charities Together

www.justgiving.com

I am always incredibly proud when our pupils decide to support our many worthy causes by organising their own fundraising events. Now more than ever raising money for charity is incredibly important.

Rufus in Y5 and Matilda in Y4 have set out to raise money for the NHS charities together by completing a cycling challenge. They will both be riding 100 miles to raise money for the NHS and have set a goal of making £150. They have already

smashed their target and nearly doubled the amount they set out to raise. Please see their Just Giving link should you wish to sponsor them - **Just Giving**

Communication

We understand that during this time, parents and children will want to keep in touch with school and teachers as much as possible and we have always encouraged this to continue.

Our new school Padlet is now up and running and is a safe way for children to share what they have been up to over the week. It has been so lovely to see other children commenting of their peers activities and adventures this week.

Please remember that if you need to contact the school during this time please copy all 3 addresses into your message:

principalbunbury@rcsat.cheshire.sch.uk admin@bunburyaldersey.cheshire.sch.uk closurebunbury@rcsat.cheshire.sch.uk

It is crucial that these 3 email addresses are used for any school communication currently as should either myself or admin fall ill the closure email is accessed by all duty staff. This is particularly important should your communication be around child care. By using all 3 addresses we can be certain any child care requests or alterations can be met and acknowledged.

inally I want to again acknowledge the hard work, dedication and teamwork of the wonderful staff at
 Bunbury. They are truly a force for good and without which we would not have the outstanding school we have.

Thank you as always for your continued support, I appreciate your kindness and care towards myself and the staff. I hope you and your loved ones stay well during this difficult time.

The staff at Bunbury miss you and your children terribly and we cannot wait until our very quiet corridors are filled once again with the sounds of laughter and joy.

Let's keep working together and we will become a stronger learning community because of it.

Look after each other.

Take care and stay safe Bunbury.



Child Safety Online:

A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games con-

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.



Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- and extreme views
- including self-harm, anorexia and suicide
 Over-sharing of personal information
 Actively or unintentionally getting
 involved in bullying and information

 Actively or unintentionally getting

 Involved in bullying and information

 Actively or unintentionally getting

 Identity theft and backing
- involved in bullying or hurtful behaviour

Who they might meet:

- · People who might bully, intimidate
- People posing behind fake

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by
- Becoming subject to peer pressure or interactions that are intense or too difficult to











Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- Ask them to show you which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- Explain how you can use privacy settings to make sure only approved friends can see posts & images.
- Check if any of their apps have 'geo-location' enabled, sharing their location unintentionally.
- Show them how to report offensive comments or block people who upset them.
- Check 'tagging' settings so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to come and talk to you if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may not always be who they say they are online: how can this create problems?
- Why is it unwise to meet anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured** and broadcast.
- People present themselves differently online - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they wouldn't say to someone's face.
- What does being a good friend and a likeable person online look like?
- There can be pressure to be part of a particular group online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

• www.childnet.com/sns

- www.internetmatters.org
- www.parentzone.org.uk
- www.thinkyouknow.co.uk/parents
- www.askaboutgames.com

To make a report

sexual behaviour online? Contact CEOP: www.ceop.police.uk

obscene content on the internet you should report it to the Internet Watch Foundation:

Advice Line Children & Young People

Cheshire and Wirral Child & Adolescent Mental Health Service (CAMHS)



Are you a young person who is struggling with their mental health?



Are you worried about your child's mental health?

Talk to us





Are you an adult working with a young person and concerned about their mental health?



Contact our advice line for advice, support and resources.

You can also contact our advice line if you would like to consider a self- referral.



5pm - 10pm 12pm - 8pm Mon to Fri Weekends

01244 397644



Helping people to be the best they can be