

Summer Takeaway Homework 2023 – 2024

This half term, please attempt one task from the table below.

We expect high quality work which shows research, thought and care with presentation. Please bring your work into school to share on Wednesday 22<sup>nd</sup> May 2024.

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| <p>Design and create a bag for life to encourage people to act on textile waste. You could follow this no stitch tutorial to get started.<br/><a href="https://youtu.be/opUX8l70uE8?feature=shared">https://youtu.be/opUX8l70uE8?feature=shared</a></p>  | <p>Many things are made to be ‘disposable’ (designed for the dump). Find things at home which have been designed to be used once and thrown away e.g. batteries, sandwich bags, carrier bags, disposable camera, biro pens, packaging, paper cups, plastic cutlery, nappies etc. How many of these have alternatives that can be used again? Find out where your objects were made and, using a map with a key, calculate how many miles the objects have travelled? Choose how to record and present your findings.</p> | <p>Ellen MacArthur circled the globe and came back with new insight into the way the world works (where the decisions we make today affect what's left for tomorrow). Watch the following video which describes how her experiences lead to new insights about how we use the World’s resources.<br/><a href="https://www.ted.com/talks/dame_ellen_macarthur_the_surprising_thing_i_learned_sailing_solo_around_the_world">https://www.ted.com/talks/dame_ellen_macarthur_the_surprising_thing_i_learned_sailing_solo_around_the_world</a><br/>Create a poster or a presentation and report back!</p> |
| <p>Art/DT</p>  | <p>Science/Geography</p>   | <p>English/Geography</p>  |
| <p>Count the plastic waste at home for a whole week. Keep a track of your results in a tally chart and create a table at the end of the week to share with the class. Please see the ‘Plastic ID Tool’ ID<br/><a href="https://thebigplasticcount.com/plastic-id">https://thebigplasticcount.com/plastic-id</a> on the Big Plastic Count Website to help you to categorise your plastics for your big count.</p> | <p>Research fairtrade cotton and produce a report or a poster to share with the rest of the class that explains the benefits of fairtrade cotton<br/><a href="https://www.fairtrade.net/product/cotton">https://www.fairtrade.net/product/cotton</a><br/><a href="https://www.fairtrade.org.uk/media-centre/blog/top-10-facts-about-fairtrade-cotton/">https://www.fairtrade.org.uk/media-centre/blog/top-10-facts-about-fairtrade-cotton/</a></p>   | <p>Plastic Challenge – Investigate plastics and produce a new product reusing plastic (a precious resource in Nepal). This could be a bird feeder, a friendship bracelet, a pencil case or anything else you have the imagination to come up with. With a grown up, use the slides and the parent guide for support.<br/><a href="https://practicalaction.org/schools/plastics-challenge/">https://practicalaction.org/schools/plastics-challenge/</a></p>  |
| <p>Science/Geography/Maths</p>   | <p>Geography</p>   | <p>DT</p>   |
| <p>Discovering how simple skills like patching, mending, &amp; sashiko stitching can breathe new life into the clothes we already own. Can you make some use decorative visual mending to add details to an item of your clothing? <a href="https://www.oliverbonas.com/care-guides/fashion/sashiko">https://www.oliverbonas.com/care-guides/fashion/sashiko</a></p>   | <p>Read books about sustainability. Read one or more of the books on our recommended reading list and write a book review.</p>   | <p>Be inspired by artist artist Caroline Bond and create your own art from beach litter whilst helping the environment.<br/><a href="https://www.wildlifewatch.org.uk/make-art-beach-litter">https://www.wildlifewatch.org.uk/make-art-beach-litter</a></p>   |
| <p>Art/Textiles</p>  | <p>English</p>   | <p>Art</p>  |