

Bunbury Aldersey CE Primary RE Skills and Knowledge Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs and Practices	<p>Describe events in some detail</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Give at least one example of beliefs and practices, including festival, worship, ritual and share meaning behind them.</p>	<p>Give at least 3 examples of different beliefs and practices, including festivals, worship, rituals and ways of life and explain some meaning behind them.</p>	<p>Describe using specific religious vocab the impact of celebrations and key moments in life in religious communities</p>	<p>Describe, make connections and reflect on some religious and nonreligious worldviews studied Use specific religious vocab to describe how celebrations and key moments in life are marked by communities</p>	<p>Use religious vocabulary to compare two examples of celebrations marking key points in life's journey including pilgrimage.</p>	<p>Describe, make connections and reflect on some religious and worldviews studied. Use specific religious vocab to describe how celebrations and key moments in life are marked by communities</p>
Sources of Wisdom	<p>Describe events in some detail</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Respond to religious and moral stories. Begin to raise questions about sources of wisdom and their origins.</p>	<p>Retell and suggest meanings to some religious and moral stories. Think, talk and ask questions about sacred writings, sources of</p>	<p>Raise questions and suggest meanings to 3 examples of either religious & moral stories, sources of wisdom, sacred writings and their</p>	<p>Show awareness, respond, describe and interpret a range of stories, sacred writings, psalms, poems hymns, prayers and artefacts.</p>	<p>Demonstrate an understanding of the impact of sources of wisdom on individuals and give examples of how these connect to</p>	<p>Show awareness, respond and interpret a range of stories, sacred writings and sources of wisdom, recognising and</p>

			wisdom and traditions from where they come	impacts.	Develop an impact of different communities and on individual believers.	different communities.	understanding the impact on different communities and individuals.
Signs and actions	Understand that some places are special to members of their community.	Give at least one example of symbol or action and explain how it is used.	Give at least 3 examples of symbols and actions explaining how and why they express religious leaning Notice similarities between communities.	Describe how religious beliefs, symbolic expression and actions can communicate meaning to individual followers. Describe similarities between two faith communities.	Explain a range of beliefs, symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities.	Describe how a range of beliefs, symbolic expression and actions can communicate meaning. Identify some similarities and differences between and within two communities	Compare how and why a range of beliefs, actions and expressions communicate meaning. Identify and describe similarities and differences between and within communities.
Prayer, worship and reflection	Understand that some places are special to members of their community.	Talk about how and where some worshippers pray. Respond to periods of stillness and reflection.	Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection.	Ask and answer questions about places of prayer and worship and the impact they might make on faith communities.	Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet though and where	Explain why, where and how, worshippers connect to prayer and worship. Actively engage in periods of stillness;	Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces.

					appropriate express personal reflections.	describe their reflective experiences.	
Identity and belonging	<p>Develop their sense of responsibility and membership of a community.</p> <p>Express their feelings and consider the feelings of others. Continue developing positive attitudes about the differences between people.</p>	Talk about things and people that matter to them and how they belong to groups including faith groups.	Talk with others how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.	Give two examples of how individuals show they belong to a faith community. Recognise how some religious people are guided by their religious leaders.	Show an understanding of some of the challenges individuals face in a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.	Recognise the challenge of commitment for individuals belonging to a living faith. Raise questions on how faith today is shaped by identity; religious guidance and leadership.	Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives.
Ultimate questions		Demonstrate curiosity about the wonder of world, asking and beginning to respond to questions.	Ask and answer range of how and why questions about belonging, meaning and truth, expressing own ideas and opinions.	Through creative media, express an understanding of a range of ultimate questions, reflecting on questions difficult to answer.	Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections	Raise challenging questions and suggest answers including a range of perspectives from different faiths and belief groups.	Present a range of views and answers to challenging questions about belonging, meaning and truth.
Human responsibility	Be able to express a point of view	Respond to faith stories	Tell stories and share real	Recognise importance of	Illustrate how diverse	Describe the diversity of	Explain how communities

and values	Express their feelings and consider the feelings of others.	and examples of showing care and concern for humanity and world.	life experiences of how people care and concern for humanity and world. Think; talk and ask questions and why they do this.	showing care and responsibility of the world, identifying the shared values in two communities.	communities can live together respectfully sharing the same important values and sense of responsibility.	local and national communities. Identify some shared communal values and responsibilities .	can live together, identifying common values , justice, respect and shared responsibility. Use personal responses to challenge how responsibility is shaped by faith.
Justice and Fairness	Build constructive and respectful relationships.	Respond to moral stories and demonstrate what it means to be right and wrong, just and fair.	Explain the influence of rules. Explore moral stories and consider what is right and wrong, just and fair.	Explore moral stories and reflect on why individuals make choices about what is right and wrong, just and fair.	Consider and discuss questions on matters that are important in the world including choices about what is right or wrong.	Identify and describe how people with religious worldviews make choices about what is right and wrong.	Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right or wrong, consider possible effects of different moral choices.