



Bunbury Aldersey CE Primary School
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Diary Dates

- 12 Jan - Online Safety Workshop for parents, 9am**
- 23 Jan - World Faith Day: Hinduism**
- 24 Jan - Y5 Escape to Safety**
- 30 Jan - Y5 Bikeability**
- 31 Jan - Y5 Bikeability**
- 02 Feb - NSPCC Number Day**
- 06 Feb - Safer Internet Day**
- 13 Feb - Y5 Chemistry with Cabbage**
- 13 Feb - PARENTS EVENING (in school)**
- 14 Feb - Takeaway homework due in**
- 14 Feb - Share the Learning (view takeaway homework in school, 3.30-4.30pm)**
- 15 Feb - PARENTS EVENING (online appointments)**
- 19 Feb - HALF TERM WEEK**
- 26 Feb - Return to School**
- 01 Mar - SENSE day(for SEN pupils)**
- 04 Mar - Y1, Y3, Y6 Chester Zoo Trip**
- 05 Mar - Y6 Transition day**
- 08 Mar - SENSE day(for SEN pupils)**
- 15 Mar - SENSE day(for SEN pupils)**
- 27 Mar - Takeaway homework due**
- 27 Mar - Share the Learning (view takeaway homework in school, 3.30-4.30pm)**
- 28 Mar - Easter Service 11am at St Boniface Church**
- 29 Mar - Good Friday**
- 01 Apr - EASTER HOLIDAYS**



Dear Parents and carers

Happy New Year!

A warm welcome back to everyone after the Christmas break. I hope you all had a wonderful Christmas and New Year with family and friends.

It has been lovely to see everyone and settle back into routines, reconnecting with friends and embarking on exploring their new Connected Curriculum text. Below you can see the books for each year group which will form the foundations of their learning during Spring A. Each book makes links and connects to other curriculum areas as you will see from the documents on your child's class page and our curriculum tab on the school website.

<https://www.bunburyaldersey.cheshire.sch.uk/page/curriculum/57302>



This will you will also have received the homework letter outlining key dates and expectations around learning at home. In addition to the letter there are several attachments to support the rehearsal of spellings and times tables at home. We look forward to seeing your child's **Homework Journal** back in school on **Monday 12th February** with **Takeaway Homework projects to be shared in school on Wednesday 14th February**.

Parents and carers are also invited once again to **"Share the Learning"** after school **3.30pm-4.30pm** on **Wednesday 14th February** where Takeaway Homework projects will be on display around the classrooms for you to look at.

Key Dates for Spring Term 2024

Please take note that our diary section on the newsletter has been added to with key dates for spring term 2024. This will continue to be updated through the term with any new dates added in **red**.

Keeping your Child Safe Online Workshop

Today we welcomed PC Andrew Cornall to our "Keeping Your Child Safe Online workshop" which has been run now for the second time at school to support parents navigate the ever changing online world. It was an extremely interesting and informative presentation which offered parents the opportunity to learn about some of the current online trends, platforms and APPs to be aware of. As a school we continue to see a rise in incidents which happen outside of school but are brought back into the classrooms where pupils have accessed inappropriate material, been involved in negative online messaging or are accessing sites and games which are intended for children much older than primary. I am sure many children will have had devices and phones for Christmas and as a school we ask that the following guidance is followed to ensure safe internet use.



Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to get young ones enjoy their shiny gadgets, many parents forget to set those devices up safely - increasing the chances of children going online and stumbling across adult content, making expensive downloads or falling for unscrupulous traps. A little time configuring the device properly can save a lot of sleepless nights. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

- PASSCODES FOR IPHONE/IPAD:** If you don't set a passcode, your child's device is open to anyone who has access to it. This means they can access all the apps and data on the device. Time to make sure you set a strong, unique passcode that you can remember. It's also a good idea to set up a recovery key in case you forget the passcode.
- SET AN ADMIN ON PCS:** On Windows PCs and laptops, you can set up a user account for your child. This allows you to control what they can do on the device. It's a good idea to set up a user account for your child, even if they are only using the device for schoolwork.
- SCREEN TIME SETTINGS ON IPHONE/IPAD:** Screen Time allows you to set limits on how long your child can use their device each day. You can also set limits on which apps they can use. It's a good idea to set up Screen Time settings for your child's device.
- FAMILY LINK FOR ANDROID:** Parents can manage their child's Android phone and tablet, too, using Google's Family Link app. This allows you to control what your child can do on their device, including which apps they can use and how long they can use them for.
- ADD A CHILD TO FAMILY LINK:** If you're planning to implement Family Link, you'll need to add your child to your Family Link account. This is done through the Family Link app on your phone.
- PLAYSTATION PARENTAL CONTROLS:** With parental controls for the PS4 and PS5, you can restrict what your child can play on their console. You can also set limits on how long they can play for.
- INSTALL XBOX FAMILY SETTINGS:** The game console settings for Xbox One and Xbox Series X/S allow you to control what your child can do on their console. You can also set limits on how long they can play for.
- FAMILY SHARING ON A MAC:** Families using Macs get automatic protection for their Macs when they're signed in to the same iCloud account. This means you can share your Mac's location with your family, so you can find it if you need to.
- DISCUSS IT WITH YOUR CHILD:** If you're planning to implement parental controls, it's important to talk to your child about them. Explain why you're doing it and what you're trying to achieve. It's important to have a conversation with your child about online safety, not just about parental controls.
- STAY VIGILANT:** It's important to remember that parental controls are not a magic bullet. They can help to protect your child, but they can't do everything. You need to stay vigilant and monitor your child's online activity.

Meet Our Expert: Barry Corbett has been a technology journalist and author for over 20 years, covering everything from mobile phones to the latest in AI. He is a frequent speaker at conferences and has written several books on technology. You can find his website at <https://support.sagepub.com>.

National Online Safety #WakeUpWednesday

Attendance

Attendance at school is important both academically and for social/emotional reasons. This week the Government have launched a national campaign to remind parents and carers of the importance of school attendance. The campaign messages aims to primarily reach those parents and carers whose children are taking preventable odd days of absence – or “avoidable absence” – rather than children who face greater barriers to attendance, such as those with long term medical needs or special educational needs and disabilities.

The NHS and the Chief Medical Officer say it is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses, including general cold symptoms like a minor cough, runny nose or sore throat. <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

ATTENDANCE Why is it important?

| Attendance | Days absent | Weeks absent | Lessons missed | Impact |
|------------|-------------|--------------|----------------|--|
| 95% | 9 days | 2 weeks | 50 lessons | 89% or below Drastic effect on academic achievement |
| 90% | 19 days | 4 weeks | 100 lessons | 96% - 90% Cause for Concern |
| 85% | 29 days | 6 weeks | 150 lessons | 100% - 97% Excellent! |
| 80% | 38 days | 8 weeks | 200 lessons | |
| 75% | 48 days | 10 weeks | 250 lessons | |
| 70% | 57 days | 11.5 weeks | 290 lessons | |

Whilst we understand that pupils will be absent from time to time due to illness; absence from school for other reasons should only be for exceptional circumstances. I have received an increase in the number of holiday absence requests for holidays. As a school we look at each request for leave from school on a case by case basis and absences in term time will only be permitted under exceptional circumstances. Unless there are exceptional circumstances, holidays taken in term time will be unauthorised and maybe subject to a fine.

Where attendance falls below 90% for any pupil, we will contact you to discuss this and put in any additional support if needed. Pupils are classed as persistently absent if they miss 10% or more of their school days, which is roughly one or more days every fortnight over the school year. **At present we are reviewing the attendance data for the autumn term. We are now working with an attendance family support worker, Elisha Wollaston, across the trust to support families where absence may be persistent or below our threshold.** This is a supportive role and is focused on putting in support as and where needed.

Each academic year has 190 school days, this leaves 175 non-school days for family time, holidays, visits and non-urgent appointments. If a pupil is absent for just 1 day each term that equals 6 days or 39 hours a year of lost learning.

Attendance at school enables us all to build a strong team and to strengthen our learning powers. Our overall attendance for whole school is currently 96.66% which is 1.59% above the national figure and above other North West schools.

EVERYday
counts
attendance matters

School News....

We were also delighted to hear as we returned for the New Year that Mrs McShane and her husband are expecting their second baby this summer. I am sure you will all join me in congratulating them both on this happy news and we look forward to welcoming Baby McShane number 2 in the near future.



Water bottles....

A lot of children have had Air Up bottles for Christmas which are a great way to encourage them to drink water. We have found a number of children sharing drinks this week to try out different flavours. We have spoken to the children about the sharing of drinks and please ask that you reinforce this at home by sharing the same message about sharing germs and illness.

Mrs Badger's Weekly Awards

We have now been awarding children with different Christian values for a while based on the half termly focus value. We will still be working on a half termly value within school and this term we will be focusing on : Courage. Now that the children have a deeper understanding of our Christian Values we will be asking them to help choose a child from their class each week. This could be in recognition for any value we have been working on in school

Christian Value Award

YR - Alice W for her generosity in helping others

Y1 - Grayson for showing patience in the dinner hall

Y2 - Rose for consistently showing all of our Christian Values

Y3 - Ollie for showing bravery every day even when its difficult



- Y4** - Olivia for her courage tackling some tricky Maths this week!
Y5 - All of Year 5 for showing courage this week when Maths got tricky!
Y6 - Freddie for being a fantastic friend

Headteachers Award

- YR** - Adrian for always listening and contributing and contributing ideas at story time
Y1 - Charlotte for being a great team leader in PE
Y2 - William for his brilliant reading work
Y3 - Ellie for going above and beyond in the school community
Y4 - Ada for her enthusiasm for all learning on our first week back!
Y5 - Carly for a fantastic first piece of writing and a great start to Year 5
Y6 - Jack for his hard work and brilliant attitude to learning



Times Tables Awards

- Y4** - Henry & Isla
Y6 - Grace, Jacob W-M, Zach, Hugo, Oliver and Rose

My Maths Awards *(for those who consistently completed their weekly tasks last half term)*

- Y1** - Theodore, Amelia, Alfie, Arabella
Y3 - JP, Harvey, George, Jack Morg. Lachlan, Finley, Ollie, Ruby, Edie, Aaron
Y4 - Mia, Ben, Isla, Charlie, Ezra, Alice, Theo, Freya, Frankie, Ruby, Primrose, Ada, Chloe, Marcie, Molly
Y6 - Zac, Isabelle, Corey, Freddie, Jack, Seb, Rose, Oliver, Alexa



PE Award

This week PE award goes to **George in Year 1** for giving 100% in his PE lessons

Have a lovely weekend and we look forward to seeing you on Monday morning. Please remember gates will shut promptly at 8.45am

Nic Badger



2024

GREAT WINTER GET TOGETHER

Bunbury Village partners ALIVE & Early Birds invite everyone to an afternoon treat

A family event with fun things to do and learn for those young and young at heart

Find out about what is being developed to support the village

Have your say what you think needs to improve to support both our elderly and our young families



Saturday 20th January
1pm - 3.30pm
Bunbury Pavillion

**for more details contact
Pat Blackwood on
01829 261526**



HM Government

Head to the NHS website to find out more.

NHS

IS MY CHILD TOO ILL FOR SCHOOL?

yes

until...



| | |
|-------------------------------|--|
| CHICKENPOX | At least 5 days from the onset of the rash and until all blisters have crusted over. |
| DIARRHOEA AND VOMITING | 48 hours after their last episode. |
| HIGH TEMPERATURE | If your child has a high temperature, keep them off school until it goes away. |
| IMPETIGO | Their sores have crusted and healed, or 48 hours after they started antibiotics. |
| MEASLES | 4 days after the rash first appeared. |
| MUMPS | 5 days after their swelling started. |
| SCABIES | They've had their first treatment. |
| SCARLET FEVER | 24 hours after they started taking antibiotics. |
| WHOOPIING COUGH | 48 hours after they started taking antibiotics. |



NO



| | |
|--------------------------------|---|
| CONJUNCTIVITIS | You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly. |
| COUGHS & COLDS | It's fine to send your child to school with a minor cough or common cold. |
| HAND, FOOT & MOUTH | If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly. |
| HEAD LICE | There's no need to keep your child off school. You can treat head lice and nits without seeing your GP. |
| THREADWORMS | Speak to your pharmacist, who can recommend treatment. |
| SORE THROAT TONSILLITIS | You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. |
| SLAPPED CHEEK | You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. |

