

Academic Year: 2023-24	Total fund allocated: £17,470 Total Spent:	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
On top of our PE sessions and after school clubs the children will continue to participate in the daily mile around the field/playground dependent on weather.	Continue to use our in house tracking scheme in order to track the amount of laps that each child/class has achieved termly.	£975 Complete PE		
KS1/2 Sports clubs run by sports leaders, outside clubs and staff.	PCA D	EMY	TRUS	

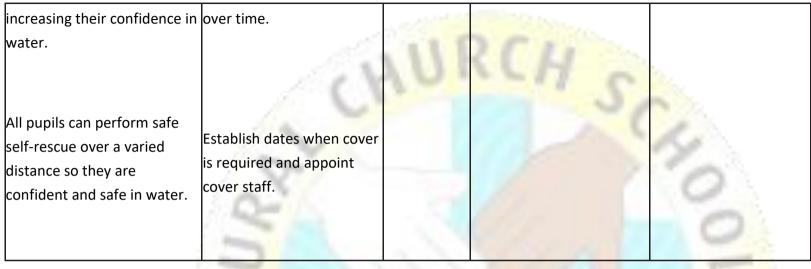
<b>Key indicator 2:</b> The profile of Plimprovement	E and sport being raised acros	ss the school as a to	ol for whole school	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	% Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	notable achievements in lessons etc.)	£150 resources Certificates etc.		
Continue to form inks with local community clubs established to support sports – Nantwich football club, Deeside Ramblers, Tarporley Handball club.	PE teacher to continue to form links with these clubs	EMY	TRUS	

New links to be formed with Chester FC in the Community.	Community to be invited into school to take PE lessons alongside staff member.	URCHSC
Sports Ambassadors to continue to run sports clubs for KS1 and KS2 on a Thursday and Friday lunch to engage more pupils with sports.	Observe sports ambassador lessons in order to evaluate.	
Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2023	Organise across our three current schools.	Sports trophies and certificates
	Evidence of our participation on school games website, PE notice board, newsletter and social media.	1
	70	EMYTE

Key indicator 3: Increased confi	fidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			KUN -	%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
In order to improve progress and achievement of all pupils	their planning tool and	£20,667 PE Teacher	1	30	
the focus is on up-skilling the staff.	work alongside PE teacher/outside agencies in order to continue to upskill.	1		2	
External CPD Sessions for staff and PE teacher.	Staff will be expected to teach 1 PE lesson per week in order to put their knowledge and skills into	In house Training		S	
Staff to teach one PE lesson per week.	Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.			35	
Sports ambassadors are in place and will take lead on various projects.		EN	INTE	32,33	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
		. 11		%
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
impact on pupils:	// /			next steps:
Additional achievements:	Continue to develop and	£0		
Continue to offer a wider	evaluate a long term PE			
range of activities both withir	plan.			1
and outside the curriculum in				
order to get more pupils		- 1		(3)
involved.	Undertake all PE which is	11		
Focus particularly on those	offered through the sports			
pupils who do not take up	partnership/LA/National			
additional PE and Sport	Associations (afPE & YST)/		V / / / /	
opportunities. Track their	NGBs/ Awarding			
progress.	Organisations with an aim			The same of the sa
	to get more staff up-skilled		1.5	- F
	and involved.			1
	7	- /		
		1		3
Retain our Gold Mark Status	Follow specific criteria in	-		100
	order to retain Gold Mark	100	Th	
	Status	1- A	IV I I	E9/*
	Status	1		

Key indicator 5: Increased parti	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Sandstone	Ensure that teams and	£1200		1
Partnership and take part in	squads are chosen on a			
as many competitions as	rotation based system so			0
possible.	that all who want to be			
	involved can do so.			SIG
Hire school swimming pool to		£2300		the US
be set up on playground.	end of year 6 achieve their 25metres			35
To ensure all swimmers in		150	MIT IN	- 200
year 3/4 increase their	Baseline pupils so that	E. /	N X I	9**
attainment by 10 metres thu	s impact can be measured	200		





Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	