

Academic Year: 2022-23	Total fund allocated: £17,470 Total Spent: £24,086 Brought Forward from 21/22 : £0	Date Updated: July 2023		
Key indicator 1: The engagement of that primary school children under		•		Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
On top of our PE sessions and after school clubs the children will continue to participate in the daily mile around the field/playground dependent on weather.	Create some sort of tracking scheme in order to track the amount of laps that each child/class has achieved termly.	£975 Complete PE	PE tool implemented in April 23(Complete PE) Complete PE has the ability to create registers and track pupil progress against this action to achieve.	PE Tracking to continue and children to continue utilizing the running track both in and outside of PE lessons.
KS1/2 Sports clubs run by sports leaders, outside clubs and staff.	PCAD.	EMY	Numerous outside organisations have visited our school from Cheshire Cricket to Crewe Alexandra FC	Relationships will continue to form between current providers and new providers will be introduced.

		URC	H	
Key indicator 2: The profile of PE improvement	and sport being raised acros	ss the school as a to	ol for whole school	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
week to ensure the whole school is aware of the importance of PE	notable achievements in lessons etc.)	£150 resources Certificates etc.	Children continue to enjoy received a certificate for their achievements.	This will continue into the next academic year.
Support sports – Nantwich football club, Deeside Ramblers, Tarporley Handball	PE teacher to continue to form links with these clubs and participate in competitions where possible under the club umbrella.	EMV	Links have been strengthened and new links formed: Nantwich Town FC, Deeside Ramblers, Crewe Alex FC, Cheshire FC, Cheshire Cricket.	To be continued.
	Chester FC in the	141 1	2 Classes received a half term	

New links to be formed with Chester FC in the Community.	Community to be invited into school to take PE lessons alongside staff member.	URC	worth of sessions with Chester FC which they all enjoyed and staff received football based CPD.	Chester FC to be re-invited into school next academic year to work with two other class groups.
Sports Ambassadors to continue to run sports clubs for KS1 and KS2 on a Thursday and Friday lunch to engage more pupils with sports.		Sports Ambassador Badges	Year 6 Sports Ambassadors run clubs each Thursday for half an hour.	This will continue next academic year.
Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2023	Organise across our three current schools. Evidence of our	Sports trophies and certificates	Bunbury held various inter school competitions in both summer and spring terms 2023	Less able children were engaged and enjoyed the competition and have reported they would like to do it again. The majority of children enjoyed and were engaged throughout.
	participation on school games website, PE notice board, newsletter and social media.		3,5	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
	200	111	VLM -	%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	their planning tool and	£20,667 PE Teacher	This year, Complete PE has been used as an effective planning tool. Teachers have been upskilled using lessons from this tool and from observing outside agencies teach PE/ Sport.	Replaced PE Passport with a fresh planning tool called Complete PE.	
External CPD Sessions for staff and PE teacher.	Staff will be expected to teach 1 PE lesson per week in order to put their knowledge and skills into practice.	In house Training	All staff continue to teach 1 PE lesson per week and review any issues with PE Lead.	To continue into next academic year.	
Staff to teach one PE lesson per week. Sports ambassadors are in place and will take lead on various projects.	Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.	EN	Ambassadors have been utilized to create competitions and run sports day.	To continue into next academic year.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Additional achievements:	Continue to develop and	£0	Long term plan has been	To continue next	
Continue to offer a wider	evaluate a long term PE	EU	effective this academic	academic year.	
range of activities both withir	plan.		year with all strands of PE	deddernie year.	
and outside the curriculum in			covered in EYFS, KS1 and		
order to get more pupils		- 1	KS2	634	
involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.	Undertake all PE which is offered through the sports partnership/LA/National Associations (afPE & YST)/NGBs/Awarding Organisations with an aim to get more staff up-skilled and involved.		Those less able and less interested have engaged more in PE lessons this academic year.	Pupils will continue to be offered a variety of opportunities to take part in PE and sport next academic year.	
Retain our Gold Mark Status	Follow specific criteria in order to retain Gold Mark Status	E	Achieved!	To retain gold next academic year.	

Key indicator 5: Increased parti	cipation in competitive sport	a) S	06.	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Sandstone Partnership and take part in as many competitions as possible.	Ensure that teams and squads are chosen on a rotation based system so that all who want to be involved can do so.	£1200	We've taken part in 17 different intra school competitions this academic year with every child in school being given the opportunity to do so at least once.	To continue to next academic year.
Hire school swimming pool to be set up on playground. To ensure all swimmers in	Ensure all children at the end of year 6 achieve their 25metres	£2300	Pool has been hired successfully with children enjoying lessons. 98% of Y6 children able to swim 25m.	To continue next academic year.
year 3/4 increase their attainment by 10 metres thus	Baseline pupils so that simpact can be measured	El	Achieved	To continue next

increasing their confidence in	over time.	. Long to the last	A Paris	academic year.
water.	(1)	U	SCH C	
All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	Establish dates when cover is required and appoint cover staff.		Achieved	To continue next academic year.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No